IHSLP Intake Interview

From the Recruitment and Intake Committee at the International High School at Langley Park, Maryland

The purpose of this questionnaire is to gather additional information to identify which supports students could benefit from and determine if a student has a suspected gap in their education of two years or more. Please complete this questionnaire in the language the student feels most comfortable in. This questionnaire should be completed directly with the student and not with the parents or family, to ensure the student can feel comfortable giving honest, unbiased answers.

* Indicates required question

1. Student ID Number

2. Interviewer Name (first name, last name) * Dropdown

Mark only one oval.

- Option 1
- Option 2
- Option 3

3. First Name of Student *

4. Last Name of Student *

5. This student is a...

Check all that apply.

- [ ] Rising 9th Grader
- [ ] Transfer student
- [ ] Other: _____

6. What is your home country? *

_____

7. When is your birthday? *

_____

Example: January 7, 2019

8. How old are you? * Dropdown

Mark only one oval.

- ◯ 13
- ◯ 14
- ◯ 15
- ◯ 16
- ◯ 17
- ◯ 18
- ◯ 19
- ◯ 20

9. Do you have a preferred nickname? (Leave blank if none)

_____

10. Does a family member attend IHSLP? (Leave blank if none)

_____

11. 9th graders only: Do you have an older brother or sister who is still in ELD and would like to come to IHSLP? *

Mark only one oval.

- ◯ Yes
- ◯ No

12. (Optional) Space for additional information about potential sibling transfers.

_____

Technology Access

13. Do you have a working computer and charger at home? *

Check all that apply.

- ☐ Yes
- ☐ Needs charger
- ☐ Needs computer
- ☐ Needs both

14. Do you have a cell phone? *

Mark only one oval.

- ◯ Yes
- ◯ No

15. What is your (the student's) cell phone number?

_____

16. Do you have internet access at home? *

Mark only one oval.

- ◯ Yes
- ◯ Yes, but only with a cell phone or wireless hotspot.
- ◯ No

Family Information

17. Who did you live with in your home country? *

Check all that apply.

- ☐ Mother
- ☐ Father
- ☐ Sibling(s)
- ☐ Grandparent(s)
- ☐ Aunt(s)
- ☐ Uncle(s)
- ☐ Cousin(s)
- ☐ Other

18. (Optional) Space to provide further details as needed about living situations.

19. What did your family do for work in your home country? What does your family do here for work? *

20. Can your family read and write in their first language? (Example: If the school sends communication home in Spanish, does your family need your help to read it?) *

Mark only one oval.

- Yes, but I need to help sometimes.
- Yes.
- No.
- Other:

21. Can your family read and write in English? (Example: If the advisor makes a phone call home, can they speak English?) *

Mark only one oval.

- Yes, but only a little.
- Yes.
- No.

22. Have you ever had to miss school multiple times because you had to work? Or, have you missed school multiple times because you were working late at night? *

Mark only one oval.

- [ ] No
- [ ] Yes, in my home country
- [ ] Yes, in Maryland
- [ ] Yes to both
- [ ] Other: _____

Educational History in Home Country

For all students

23. Where were you born? *

_____

24. At what age did you start school? *

_____

25. What language were you taught in? *

Mark only one oval.

- Spanish
- English
- Dari
- Pashto
- Arabic
- French
- Amharic
- Tigrinya
- Other: _____

26. Did you study English in your country? *

Mark only one oval.

- Yes
- No

27. If you studied English, how long did you study it for?

_____

28. What was the last grade you completed in your home country? (Central American Grade Equivalency Chart) *

Mark only one oval.

- 8th
- 7th
- 6th
- 5th
- 4th
- 3rd
- 2nd
- 1st
- Kindergarten
- Student was in U.S. educational system their entire life
- Other: _____

29. OPTIONAL for recording a response:

Describe your average day at school. (How long was a school day? What did you study? What did you do in your classes?)

_____

SLIFE Identifiers

30. What countries have you lived in? *

_____

31. Have you ever lived in a refugee camp or extended stay (2+ months) at an immigration detention center? *

Mark only one oval.

- Yes
- No
- Other: _____

32. Were you absent a lot? How often were you absent (e.g. weekly or monthly)?

_____

33. Why were you absent (e.g. night or after school job, often sick, bored etc.)?

_____

34. Did you repeat any grades? (If multiple grades, document in the question after.) *

Mark only one oval.

- Yes
- No

35. If YES which grade/s?

_____

36. Have you ever stopped attending school for more than 6 consecutive months? *

Mark only one oval.

- Yes
- No

OPTIONAL: SLIFE Mapping Tool

If the student's educational history is confusing, feel free to use the SIFE Mapping Tool here. This is purely for you to use in case you need it, and it will not be uploaded to the intake team.
https://docs.google.com/document/d/1QAfcjHa4_wO-p2Hbfqv0TTJHZb3MkE0jUUj9mkfIpdA/copy

37. When? (At what age?)

_____

38. If yes, for how long?

Mark only one oval.

- 4-6 months (up to half a year of school)
- 6-12 months (most of a school year)
- 1-2 years
- 2+ years
- Undetermined

39. Why did you stop attending school?

Check all that apply.

- [ ] Uninterested in continuing education
- [ ] School or family did not want to continue enrollment
- [ ] Could not register/enroll
- [ ] Medical illness or injury
- [ ] War/civil unrest
- [ ] Needed to work
- [ ] Taking care of siblings/family
- [ ] Moving location
- [ ] School too far away/could not travel to school
- [ ] No school or teachers available
- [ ] Other: _____

40. (OPTIONAL) Space to record SLIFE details.

_____

Educational History in US/Maryland

For students who attended a US/Maryland school before

41. Approximately when did you arrive in the United States?

_____

Example: January 7, 2019

42. How many years do you have attending school in the U.S.?

Mark only one oval.

- Newcomer
- Less than 1 year
- 1 year
- 2-3 years
- 3-4 years
- 5 +

43. How many schools have you attended in the United States? *

Mark only one oval.

- 0
- 1
- 2
- 3
- 4
- 5+
- Other: _____

44. Where were all these schools?

Mark only one oval.

- PGCPS
- Other

World Language Option

Students who are NOT SLIFE will be given the option of World Languages. Spanish-speaking SLIFE students will be enrolled in Spanish to support language development, unless they are fully prelliterate.

45. Which World Language would you prefer to take next year? *

Mark only one oval.

- Spanish
- Mandarin Chinese (must select for any non-Spanish speaker)
- Newcomer non-Spanish speaker, delay WL for 1 year

Interviewer's Assessment

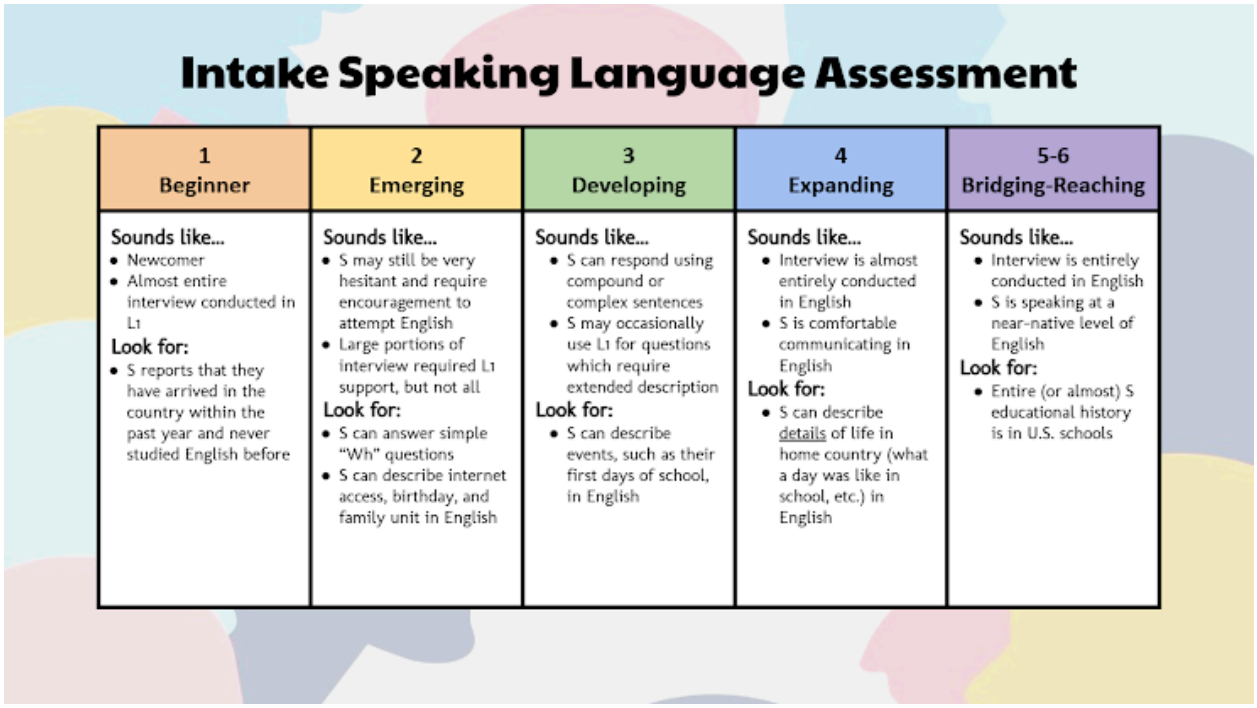
Fill this out if there are any concerns after completing the questions above.

46. What language was the majority of this interview conducted in? *

Mark only one oval.

- English
- Spanish
- Other: _____

47. Which language level best describes the student's speaking ability throughout this interview? *



Mark only one oval.

- 1: Beginner
- 2: Emerging
- 3: Developing
- 4: Expanding
- 5-6: Bridging-Reaching

48. What is the interviewer's assessment of the new student? *

Check all that apply.

- [ ] Monitor for IEP -- Discuss in 1st Kid Talk
- [ ] SIFE: Student has an educational gap of 6+ consecutive months
- [ ] SSO Referral -- Please add details below in final comments.
- [ ] Kid Talk Referral -- Unrelated to SIFE/SPED
- [ ] Suspected academic challenges unrelated to SIFE/SPED
- [ ] LTEL: Student has 5+ consecutive years of living in and attending US schools
- [ ] Technology access barriers
- [ ] No concerns at this time

49. Interviewer's final comments and notes:

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