

# National Convening on English Learners' Civil Rights

June 22–23, 2023



## OELA Resources on the Topics in the EL Toolkit

### Fact Sheets:

- [English Learners and Instructional Programs](#)
- [Teacher Projections for English Learners](#)
- [English Learners in Gifted and Talented Programs](#)
- [English Learners in College Credit-Bearing Courses](#)
- [English Learners in Advanced Placement and International Baccalaureate Courses](#)
- [English Learners with Disabilities Fact Sheet](#)
- [English Learners and Instructional Programs](#)
- [Family-School Engagement of Families Who are Speakers of Other Languages](#)
- [Protecting Access to Education for Unaccompanied Minors](#)
- [Protecting Access to Education for Migratory Children](#)

### Infographics and Data Visualizations:

- [Addressing the Impact of COVID-19 on Multilingual Learners and Their Social and Emotional Well-Being](#)
- [Information Elevated: Language Instruction Educational Programs, School Year \(SY\) 2019-20](#)
- [Information Elevated: English Learners' Access to Educators and Other Support Staff](#)
- [Information Elevated: English Learners with Disabilities](#)

### Toolkits and Podcasts:

- [Newcomer Toolkit](#)
- [EL Family Toolkit](#)
- [Dual Language Education: Historical U.S. Perspectives And Current Practices Podcast Part 1 and Part 2](#)
- [EL Teacher Preparation: Zooming In on Maryland's Eastern Shore Podcast Part 1 and Part 2](#)

### Briefs

[NCELA Civil Rights Brief: Practices to Increase Access to Advanced Coursework](#)

## Webinars:

- [Registering and Enrolling Refugee and Immigrant Students in Secondary Schools](#)
- [Teacher Collaboration: Aligning Content and Language Instruction](#)
- [English Learners in Secondary Schools: Trajectories, Transitions Points, and Promising Practices](#)
- [Developing Educator Expertise to work with English Learners](#)
- [Culturally Responsive School Practices to Promote the Success of Native American English Learners](#)
- [Effective Literacy Instruction for Multilingual Learners: What it is and What it Looks Like](#)
- [Engaging English Learners and Families through Distance Learning](#)
- [EL Family Engagement](#)