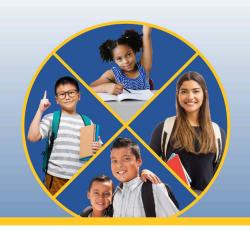# National Convening on English Learners' Civil Rights

June 22–23, 2023

English Learner Toolkit Resources

English Learner Toolkit: Chapter 1 Resources

Webinar	Registering and Enrolling Refugee and Immigrant Students in Secondary Schools
Toolkits	• English Learner Family Toolkit • Welcoming, Registering, and Supporting Newcomer Students: A Toolkit for Educators of Immigrant and Refugee Students in Secondary Schools
Infographic	Helping Newcomer Immigrant and Refugee Students Register for Secondary School
Non-Regulatory Guidance	English Learners and Title III of *the Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)*

English Learner Toolkit: Chapter 2 Resources

Webinars	• Teacher Collaboration: Aligning Content and Language Instruction • English Learners in Secondary Schools: Trajectories, Transition Points, and Promising Practices
Data Visualization	Information ELevated: Language Instruction Educational Programs, School Year (SY) 2019-20
Fact Sheet	English Learners and Instructional Programs Fact Sheet
Podcast	Dual Language Education: Historical U.S. Perspectives And Current Practices, Part 1 & Part 2
Non-Regulatory Guidance	English Learners and Title III of *the Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)*

English Learner Toolkit: Chapter 3 Resources

Webinars	Developing Educator Expertise to Work with English Learners
Data Visualization	Information ELevated: English Learners' Access to Educators and Other Support Staff
Fact Sheet	Teacher Projections for English Learners
Podcast	EL Teacher Preparation: Zooming In on Maryland's Eastern Shore, Part 1 & Part 2
Report	Teacher certification and academic growth among English learner students in the Houston Independent School District
Professional Development	National Research & Development Center to Improve Education for Secondary English Learners
Non-Regulatory Guidance	English Learners and Title III of *the Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)*

English Learner Toolkit: Chapter 4 Resources

Research Studies	• Exploratory Study on the Identification of English Learners for Gifted and Talented Programs • How State, District, and School Levers Can Improve the Course Access of Students Classified as English Learners in Secondary Schools
Fact Sheets	• English Learners in Gifted and Talented Programs • English Learners in Advanced Placement and International Baccalaureate Courses • English Learners in College Credit-Bearing Courses
Webinar	• English Learners in Secondary Schools: Trajectories, Transition Points, and Promising Practices • Effective Literacy Instruction for Multilingual Learners: What it is and What it Looks Like

English Learner Toolkit: Chapter 5 Resources

Toolkit	• Newcomer Toolkit • English Learner Family Toolkit
Webinars	• Culturally Responsive School Practices to Promote the Success of Native American English Learners • Culturally Responsive School Practices to Promote the Success of Hispanic English Learners
Infographic	Addressing the Impact of COVID-19 on Multilingual Learners and Their Social and Emotional Well-Being

English Learner Toolkit: Chapter 6 Resources

Fact Sheets	• English Learners with Disabilities • Students With Disabilities Who Are English Learners Served Under IDEA Part B
Data Visualization	Information ELevated: English Learners with Disabilities
Policy Documents & Resources	IDEAs that Work
Policy	POLICY LETTER: November 15, 2021 — Individuals with Disabilities Education Act
Non-Regulatory Guidance	English Learners and Title III of *the Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)*

English Learner Toolkit: Chapter 7 Resources

Toolkits	• Newcomer Toolkit • English Learner Family Toolkit • Welcoming, Registering, and Supporting Newcomer Students: A Toolkit for Educators of Immigrant and Refugee Students in Secondary Schools
Non-Regulatory Guidance	English Learners and Title III of *the Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)*

English Learner Toolkit: Chapter 8 Resources

Podcast	• English Learners in Secondary Schools: Trajectories, Transition Points, and Promising Practices, Part 1 & Part 2
Non-Regulatory Guidance	English Learners and Title III of the *Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)*
Research Studies	• Effects of Reclassifying English Learner Students on Student Achievement in New Mexico • English Learner Student Characteristics and Time to Reclassification: An Example From Washington State • Study of the Impact of English Learner Reclassification Policies

English Learner Toolkit: Chapter 9 Resources

Webinars	• [Back to School – Aligning Structural and Instructional Practices to Promote English Learner Success](#) • [Effective Literacy Instruction for Multilingual Learners: What it is and What it Looks Like](#)
Fact Sheet:	[English Learners and Instructional Programs](#)
Data Visualization	[Information ELevated: Language Instruction Educational Programs School Year (SY) 2019-20](#)
Non-Regulatory Guidance	[English Learners and Title III of *the Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)*](#)

English Learner Toolkit: Chapter 10 Resources

Toolkit	[English Learner Family Toolkit](#)
Webinars	[Engaging English Learners and Families through Distance Learning](#) [EL Family Engagement](#)
Fact Sheet	[Family-School Engagement of Families Who are Speakers of Other Languages](#)
Non-Regulatory Guidance	[English Learners and Title III of *the Elementary and Secondary Education Act (ESEA)*, as amended by the *Every Student Succeeds Act (ESSA)*](#)