National Convening on English Learners' Civil Rights

Virtual Meeting Agenda

Thursday, June 22, 2023		
TIME	SESSION NAME	
12:15 p.m. – 12:30 p.m. ET	Opening – Secretary Miguel A. Cardona	
	Introduction by Montserrat Garibay	
12:30 p.m. – 1:30 p.m. ET	Ensuring English Learner Students' Access to High-Quality Education	
	Michael Pillera, Office for Civil Rights	
	Carolyn Seugling, Office for Civil Rights	
1:30 p.m. – 2:30 p.m. ET	Enforcement: Highlights of Cases	
	Emily McCarthy, Office for Civil Rights	
	Angela Martinez-Gonzalez, Office for Civil Rights	
2:30 p.m. – 2:35 p.m. ET	Introduction	
	Melissa Castillo, Office of English Language Acquisition	
2:35 p.m. – 3:05 p.m. ET	Identifying All English Learner Students (Chapter 1 & Resources)	
	Leticia Braga, Office of Elementary and Secondary Education	
	State/District Representatives	
	Fran Herbert, RISE PD & ASHA	
	Mary Martinez-Wenzl, Oregon Department of Education	
2:05 2:40	Sandra Moran, Wauconda CUSD #118 Transition Paralla	
3:05 p.m. – 3:10 p.m. ET	Transition Break	
3:10 p.m. – 3:40 p.m. ET	Providing English Learners with a Language Assistance Program (Chapter 2 & Resources)	
	Elizabeth Judd, Office of English Language Acquisition	
	State/District Representatives (live panel)	
	 Kristen Lindahl, University of Texas at San Antonio, Associate Professor, Department of Bilingual and Bicultural Studies (TX) 	
	Maria Rodriguez, Education Associate (DE)	
3:40 p.m. – 3:45 p.m. ET	Transition Break	
3:45 p.m. – 4:15 p.m. ET	Serving English Learners Who Opt Out of EL Programs (Chapter 7 & Resources)	
	Kristin Simonne, Office of English Language Acquisition	
	State/District Representatives (live panel)	
	 Sibel Hughes, Massachusetts Department of Elementary and Secondary Education (MA) 	
	 Robert (Bob) Measel, PA Dept. of Ed, Division of English Language Learning (PA) 	
4:15 p.m. – 4:20 p.m. ET	Transition Break	
4:20 p.m. – 4:50 p.m. ET	Providing English Learners Meaningful Access to Core Curricular and Extracurricular Programs (Chapter 4 & Resources)	
	Maha Abdelkader, Office of English Language Acquisition	
	State/District Representatives (live panel)	
	 Lissette Colon, Yonkers Public Schools (NY) 	
	Roger Rosenthal, Migrant Legal Action Program (DC)	
4:50 p.m. – 4:55 p.m. ET	Transition Break	

4:55 p.m. – 5:25 p.m. ET	Creating an Inclusive Environment for and Avoiding the Unnecessary Segregation of English Learners (Chapter 5 & Resources)
	Jessica Swan, Office of English Language Acquisition
	State/District Representatives (live panel)
	 Ester de Jong, University of Colorado (CO)
	Patricia Rice Doran, Towson University (MD)

Friday, June 23, 2023		
TIME	SESSION NAME	
12:15 p.m. – 12:25 p.m. ET	Opening	
	 Montserrat Garibay, Assistant Deputy Secretary and Director, Office of English Language Acquisition 	
	Catherine Lhamon, Assistant Secretary, Office for Civil Rights	
12:25 p.m. – 1:05 p.m. ET	Communicating with Parents with Limited English Proficiency	
	Carolyn Seugling, Office for Civil Rights	
1:05 p.m. – 1:50 p.m. ET	Resources	
	Michael Pillera, Office for Civil Rights	
	Melissa Castillo, Office of English Language Acquisition	
1:50 p.m. – 2:20 p.m. ET	Ensuring Meaningful Communication with Limited English Proficient Parents (Chapter 10 & Resources)	
	Sophia Hart, Office of Elementary and Secondary Education	
	State/District Representatives (live panel)	
	 Stacy Brown, ORR Contractors and Oklahoma City Public Schools (OK) 	
	 Jennifer Love, PG County Public Schools (MD) 	
2:20 p.m. – 2:25 p.m. ET	Introduction	
	Melissa Castillo, Office of English Language Acquisition	
2:25 p.m. – 2:55 p.m. ET	Staffing and Supporting an English Learner Program (Chapter 3 & Resources)	
	Francisco J. Lopez, Office of English Language Acquisition	
	State/District Representatives (live panel)	
	 Mary Martinez-Wenzl, Oregon Department of Education (OR) 	
	Sandra Moran, Wauconda CUSD #118 (IL)	
2:55 p.m. – 3:00 p.m. ET	Transition Break	
3:00 p.m. – 3:30 p.m. ET	Addressing English Learners with Disabilities (Chapter 6 & Resources)	
	Amy Bae, Office Special Education Programs	
	State/District Representatives (live panel)	
	 Laurene Christensen, University of Wisconsin-Madison (WI) 	
	 Fran Herbert, RISE PD & ASHA (CO) 	
	 Lynda Espinoza Idle, RISE PD (CO) 	
	Caroline Torres, Hawaii University (HI)	
3:30 p.m. – 3:35 p.m. ET	Transition Break	
3:35 p.m. – 4:05 p.m. ET	Monitoring and Exiting English Learners from EL Programs and Services (Chapter 8 & Resources)	
	Fariba Hamedani, Office of Elementary and Secondary Education	

	State/District Representatives (live panel)
	 Stacy Brown, ORR Contractors and Oklahoma City Public Schools (OK)
	 Lynda Espinoza Idle, RISE PD
4:05 p.m. – 4:10 p.m. ET	Transition Break
4:10 p.m. – 4:40 p.m. ET	Evaluating the Effectiveness of a District's EL Program (Chapter 9 & Resources)
	Celeste McLaughlin, Office of English Language Acquisition
	State/District Representatives (live panel)
	 Sibel Hughes, Massachusetts Department of Elementary and Secondary Education (MA)
	 Nicole Knight, Oakland Unified School District (CA)
	o Annela Teemant, Indiana University (IN)
4:40 p.m. – 4:45 p.m. ET	Closing
	Cindy Marten, Deputy Secretary, Office of the Secretary