# SPEAK YOUR LANGUAGE CAMPAIGN

A Community & School Partnership Celebrating the Power of Bilingualism in Washington State

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## WHAT WILL BE DISCUSSED

OneAmerica's work to build a culturally and linguistically responsive school system in partnership with communities

- Speak Your Language campaign & website
- ELL Workgroup
- World Language Credit Program
- Seal of Biliteracy
- Community Language Organizer (CLO) Program
- Dual Language Bill and other advocacy efforts



## **OUR VISION**

Build an education system that reflects the strengths and assets of our diverse communities and eliminates disparities.



## **ABOUT THE CAMPAIGN**

- Advance policies and build systems to embrace, cultivate, and honor bilingualism as a skill and asset.
- □ Disprove "English-only" myths that discourage parents from speaking their native language with their children.
- □ Shift school systems from being English-dominant to valuing language and its connection to culture and heritage, and promote positive identity for children in schools.



# HONORING HOME LANGUAGE: "Speak English AND your home language"



"The truth is, we live in an increasingly global society. Speaking another language at home is going to be a huge asset. Not just to the child, not just to the family, but to our country and to our culture."



### THE FACTS ABOUT WA STATE

More than 180 languages spoken in WA State

Some of the most ethnically and linguistically diverse school districts in the country

48% growth of young DLLs population from 2000-2017

Number of students participating in TBIP has increased by 689% from (15,024 to 118,526) in the last 30 years

## WA STATE DEMOGRAPHICS

11.7% of students across WA enrolled in K-12 were English Language Learners

32% of students ages 0-8 in Washington State are Dual Language Learners

Most commonly spoken languages aside (from Spanish) in WA State: Russian, Vietnamese, Somali, Chinese, Arabic, Ukranian, Tagalog, Korean, Marshallese, Punjabi

# Community and School Partnerships

#### MESSAGE FROM SUPERINTENDENT REYKDAL



"I want to thank all the work
OneAmerica has done over the years
in promoting the concept of dual
language, not just for the great
economic value and how it lifts up our
kids but the full embrace it makes for
immigrant families...Together, we are
a stronger state when we focus on
language and culture."



## **ELL WORK GROUP**







#### LOCAL POLICIES THAT ADVANCE HOME LANGUAGE



Highline School District unanimously passed Home Language Campaign Resolution!





#### STATE LEVEL ADVOCACY - LOBBY DAY IN OLYMPIA



















#### IMPORTANT NEW OPPORTUNITIES FOR BILINGUALS

Expansion of DL Programs

High school credits toward graduation

Career Opportunities

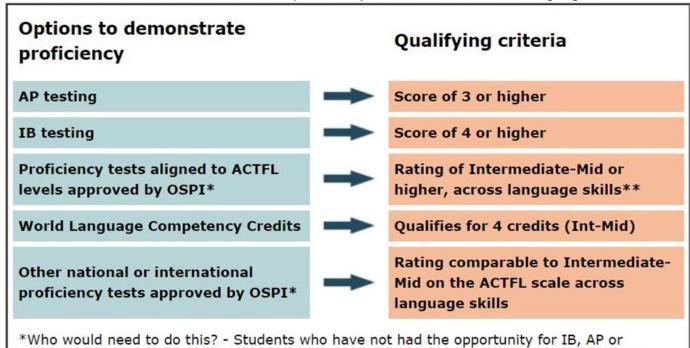


#### WA STATE SEAL OF BILITERACY

#### Identifying Students for the Seal of Biliteracy

school or online World Language classes.

Is the student on track to meet ELA graduation requirements and pass ELA state assessments? If YES, how can the student demonstrate proficiency in one or more World Languages?



competency-based credit testing. This would include students taking multiple years of high

\*\*Language skills should include speaking, reading and writing, depending on the language.

The Washington State Seal of Biliteracy recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. (RCW 28A.300.575)



Celebrating the Power of Bilingualism

#### WA STATE SEAL OF BILITERACY OUTCOMES



#### Year 5 of implementation

- Seals awarded in SY 2018 = 1,998 (7,000+ in past 4 years)
- 59 languages tested in 81 school districts in Washington (doubled)

from 2 years ago)



#### WORLD LANGUAGE CREDIT PROGRAM

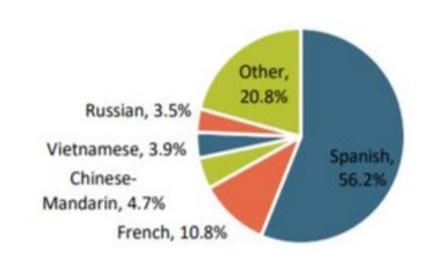


- World Language Credit (WLC) program is an elective credits program through which students can receive up to four (4) elective credits for fluency in a non-English language.
- These credits are used toward graduation and are required by four-year colleges in Washington.



### **WLC RESULTS**

#### Top Five Tested and Other



Chinese-Mandarin

Vietnamese

"I feel honored. Because that's my language. I don't really use it that often. I just use it at home. At school I'm afraid to use it."

-Youcef Ben | speaks Arabic, French, Berber, English



## **DUAL LANGUAGE LEGISLATION**



- In 2017, we passed HB 1445, to expand funding and capacity for dual language programs in early learning and elementary, middle and high schools.
- In 2019, we EXTENDED dual language program grants and capacity in early learning and K-12 to 2021.

SPEAK

## **HB 1445**

#### Dual Language in Early Leaming

#### House Bill 1445...

Section 5 requires the Department of Early Learning to:

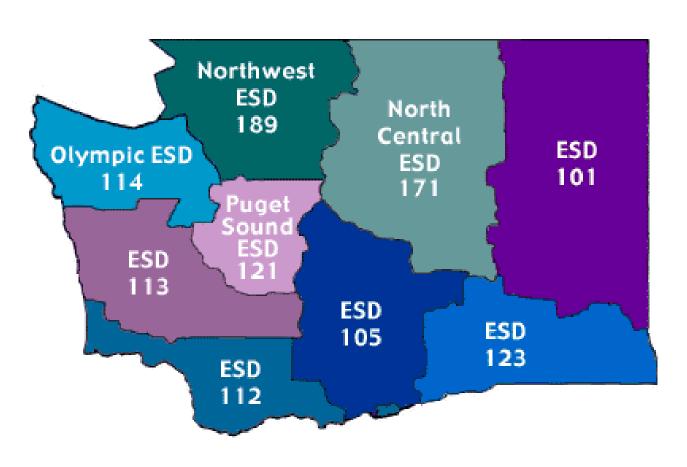
- (1) Work with community partners to support outreach and education for parents and families around the benefits of native language development and retention, as well as the benefits of dual language learning.
- (2) C reate training & professional development resources on dual language learning.
- (3) Support dual language learning communities for teachers and coaches
- (4) The Department may adopt rules to implement this section.

## DUAL LANGUAGE CLASSROOMS

New Dual Language Grant Partners, 2017–19			
District / Tribal Compact School	2017–18 Grant Award	2018–19 Grant Award	Notes
Quileute Tribal School	\$19,000	\$39,000	Received the language bonus (Quileute). Preserving the Tribal language to build a K– 12 language program.
Wa He Lut Indian School	\$19,000	\$39,000	Received the language bonus (Quilshootseed). Building educator capacity to use Tribal language in the classroom.
Chief Kitsap Academy	N/A	\$39,000	Received the language bonus (Lushootseed). Building educator capacity to use Tribal language in the classroom.
Chief Leschi Schools	N/A	\$39,000	Received the language bonus (Lushootseed). Building educator capacity to use Tribal language in the classroom.
Muckelshoot Tribal School	N/A	\$39,000	Received the language bonus (Muckelshoot). Building educator capacity to use Tribal language in the classroom.
Bremerton School District (SD)	\$16,000	\$34,000	Redesigned their dual language program to include and prioritize English learners and plan to expand to middle school.
East Valley SD (Yakima)	\$16,000	\$34,000	Expanding dual language program to middle school.
Franklin Pierce SD	\$16,000	\$34,000	New dual language program.
Highline SD	\$19,000	\$39,000	Received the language bonus (Vietnamese). Expanding their dual language programs into middle and high school.
Mount Vernon SD	\$16,000	\$34,000	Expanding dual language program to middle school.
Arlington SD	N/A	\$34,000	New dual language program.
Evergreen SD (Clark)	N/A	\$34,000	Expanding their dual language programs into middle and high school.

- 55 schools in 24 districts operating DL programs
- □ DL classrooms all throughout the region
- DL programs include preservation of Tribal language programs
- Need at least 75 bilingual teachers each year to address staffing needs
- OSPI predicts the annual need for bilingual educators could triple in 3–5 years

## **HB 1445 OUTCOMES**



FREE 12- hour training for licensed in-home child care providers

- Understanding of the importance of culture in the acquisition of language
- □ The benefits of learning more than one language
- Practices that support language development for all children

## ESD 121 – PUGET SOUND ESD

#### **PSESD**

- 35 school districts
- Largest grantee for Head Start and ECEAP
- Over 34% DLLs
- Work in collaboration with students, families, community leaders, community-based organizations and school districts

## Bilingual Instructional Assistant (BIA) Program

- BIAs are bilingual individuals in the community, current and past parents, students interested in the field of education
- BIAs provide language and instructional support to DLL children in HS/ECEAP programs

## Dual Language Learners (DLL Coaches)

DLL Coaches work in collaboration with an interdisciplinary team to support teachers in making curriculum and instruction comprehensible and accessible to Dual Language Learners through the use of focused observations, trainings and coaching

#### **COMMUNITY LANGUAGE ORGANIZER PROGRAM**













#### **OUR FIRST CLO EVENT**

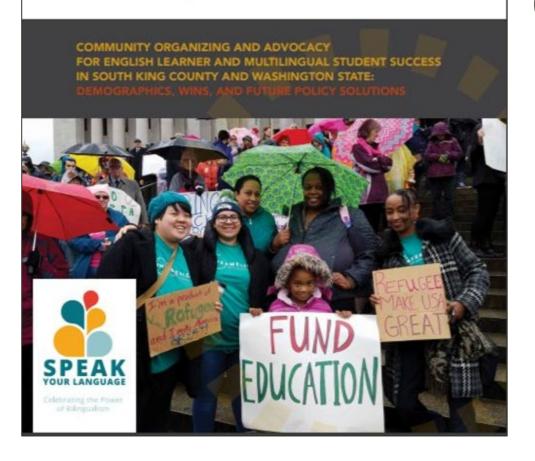
- Over 80 individuals in attendance
- Families learned about the benefits of being bilingual
- Families received resources in their HL
- □ Families had the option of signing up their children for the DL Spanish-English Kindergarten program in the Kent School District
- □ In collaboration with School District, PSESD Early Learning programs, One America and Community Language Organizers







#### CELEBRATING THE POWER OF BILINGUALISM



# CELEBRATING THE POWER OF BILINGUALISM REPORT



## 2019 ADVOCACY PRIORITIES

FOR CLOSING THE OPPORTUNITY GAP FOR EL STUDENTS

#### EXPAND DUAL LANGUAGE PROGRAMS EARLY LEARNING THROUGH K-12





INCREASE COMMUNITY LANGUAGE LEARNING PROGRAMS







BUILD A BILINGUAL WORKFORCE

SUPPORT EDUCATORS
AND COMMUNITY
LEADERS TO PROMOTE
"SPEAK" MESSAGES





EXPAND THE WORLD LANGUAGE CREDIT PROGRAM AND THE SEAL OF BILITERACY















Celebrating the Power of Bilingualism

#### RESOURCES

- □ Speak Your Language Campaign website: <a href="http://speakyourlanguage.org/">http://speakyourlanguage.org/</a>
- Speak Your Language Campaign Flyers in 24 languages
- ☐ Families and Educator Toolkits



## QUESTIONS?



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## THANK YOU!

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