Working with Your State ELL Office: Assisting Local Educational Agencies in Serving ELLs

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Thank you

NCELA is operated under contract ED-04-CO-0094/0002 from the US Department of Education to The George Washington University. Our mission is to provide technical assistance information to state education agencies, local education agencies, and others regarding the education of English language learners.
Welcome to the webinar on “Working with Your State ELL Office: Assisting Local Educational Agencies in Serving ELLs.” Today’s webinar is hosted by the National Clearinghouse for English Language Acquisition, NCELA, located at the Graduate School of Education and Human Development at The George Washington University, funded through a contract with the U.S. Department of Education's Office of English Language Acquisition.

NCELA's mission is to provide technical assistance information to state and local educational agencies on issues pertaining to English language learners.

My name is Kathia Flemens, Ph.D., a Research Associate at NCELA and your Webinar facilitator.
Today our presenters are:

Mari Rasmussen, Ph.D., Assistant Director for State Outreach, NCELA
Ms Nancy Rowch, Director of ELL/Bilingual Education, Nebraska Department of Education
Ms Joanne G. Marino, ESL Consultant, North Carolina Department of Public Instruction
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Every state has a state education agency (SEA)
Overall SEA Responsibilities and Services

• Provide leadership in elementary and secondary education
• Disseminates state and federal educational funding
• Implements state and federal legislation
• Develops educational policy
• Provides technical assistance
Every SEA provides services for English Language Learner (ELL) programs
ELL services vary in different states
ELL Programming may be coordinated with:

- Bilingual education,
- Multicultural education,
- Indian education,
- Migrant education,
- Immigrant education,
- Curriculum and instruction,
- Assessment and accountability,
- Other federal programs, such as Title I, etc.
State funded programs for ELLs and bilingual learners impact state priorities

• State $$$ and policy

• Federal $$$ and policy
All states:

• Must follow Office of Civil Rights Requirements for ELLs

• Have a Title III State Formula Grant Program
Title III English Language Acquisition, Language Enhancement and Academic Achievement Act

- Per pupil funding for ELLs
- Technical assistance
- Standards and assessments
Some services you can find at the SEA ELL office:

• Technical assistance – answers to your questions
• Professional development opportunities – training and workshops
• Funding for instructional services
• Assistance with English language proficiency assessment
• Assistance in enforcing services policies
Two states with growing ELL populations...

The K-12 ELL populations in Nebraska and North Carolina rose by 301 and 372 percent, respectively, from 1996 to 2006 (Batalova et al., 2006; The Working Group on ELL Policy, 2009). hd://www.ed.gov/blog/topic/esea-reauthorization/
Nancy Rowch, Nebraska Department of Education
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Putting the pieces together for English Language Learners

May 6, 2010

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WORKSHOP

Classroom Instruction That Works with English Language Learners (ELLs)

Designed for K-12 educators and staff developers.

June 8-9, 2010
Embassy Suites-LaVista

Title III-Limited English and Immigrant Nebraska Information
Nebraska Profile

- Total Population 1,796,619 (2009 Census)
  - Student population 292,030 (public schools)
- Geographic distance
- ELL Students
  - 21,209 (public schools); 7.2% of total students
  - Languages
    - Spanish
    - Vietnamese
    - Arabic
Funding for ELLs in Nebraska

• Title III dollars

• State aid to schools
NE Technical Assistance

• Understanding Title III implementation
• Instructional/Program Support
• Data
  - State student and staff record system
  - District-level data
NE Professional Development

• English Language Learner Leadership Institute
  - Teams across the state
  - Integration of shared leadership and effective instructional strategies for ELLs
  - Classroom Instruction that Works with English Language Learners
    • Based on “Marzano strategies” with ELL lens
    • Jane Hill from McREL/NCCC
NE Professional Development

- Design Team
  - Book Study Guide
  - Toolkit
  - Setting up programs for ELL students
- Developing Professional Developers
  - Latino Summit
  - SLiCK - Student leadership
NE Assessment

• English Language Development Assessment (ELDA)
  - Test administration training
  - Student scores

• Accommodations for NeSA (state tests)
  - Worked with George Washington University
  - Updating accommodations manual
  - Test translation
Joanne Marino, North Carolina Department of Public Instruction
North Carolina
TITLE III

LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT & IMMIGRANT STUDENTS

Section 3102 is known as the 'English Language Acquisition, Language Enhancement, and Academic Achievement Act'.

Its purpose is — to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic content and student academic achievement standards as all children are expected to meet.
North Carolina Profile

- Total Population 9,380,889 (2009 Census)
  - Student population 1,446,499 (public schools)
- Geography
- ELL Students
  - 106,337 (public schools); 7.4% of total students
  - Languages
    - Spanish
    - Hmong
    - Arabic
Funding for ELLs in NC

• Title III funding

• State funding
NC Technical Assistance

• Policies and Procedures
• Instructional/Program Support
• Data Collection
• Regional LEP Roundtables
NC Professional Development

Webinars

- Collaborative
  - WIDA
  - ARCC
  - DPI consultants
  - Stakeholders
- Archived
NC Professional Development

On-line trainings and support

• NC ESL website
  http://esl.ncwiseowl.org/
• Listservs
• Book studies
• E-coaching
• E-resources
• E-classes through LEARN NC
NC Professional Development

On-site trainings

- The SIOP Model
  - 3-day TOT institute
  - Materials
  - NC SIOP DVD
  - SIOP support team
NC Professional Development

*On-site trainings*

- **ExC-ELL**
  - 5-day institute
  - Observation & coaching follow-up
  - NC ExC-ELL DVD
  - Trainer of trainers institute
NC Professional Development

On-site trainings

• LinguaFolio: formative assessment
• Dual Language
• Content and Language Integration as a Means of Bridging Success (CLIMBS®)
• Data retreat
NC Assessment Accountability Office

- ACCESS for ELLs®
- Test administration training
- State-Testing Accommodations
Thank you for having participated in today’s webinar on “Working with Your State ELL Office: Assisting Local Educational Agencies in Serving ELLs” presented by Dr. Mari Rasmussen, Ms Nancy Rowch and Ms Joanne Marino; hosted by the National Clearinghouse for English Language Acquisition, NCELA, located at the Graduate School of Education and Human Development at The George Washington University.

For more information or if you have additional questions regarding today's webinar topic contact:
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