

**DISTRICT FOCUS: MICHIGAN  
SCHOOL YEAR 2009–2010**

**HART  
PUBLIC SCHOOLS**

<http://www.hart.k12.mi.us/>

Superintendent: **Ron Moag**  
300 WEST JOHNSON STREET  
HART, MI 49420

This district is:

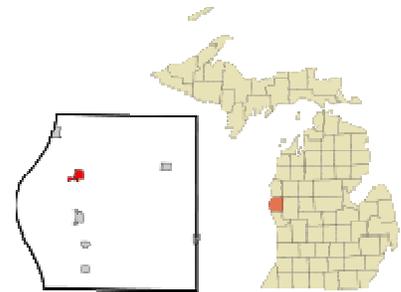
- High Incidence
- High Growth
- Rural

**DISTRICT STATISTICS**

Year	Number of ELs	Proportion of ELs	Change since 99-00	Change since 04-05
1999-2000	---	---	---	---
2004-2005	137	9.8%	---	---
2009-2010	367	28.4%	---	+167.9%

**STATE STATISTICS**

Year	Number of ELs	Proportion of ELs	Change since 99-00	Change since 04-05
1999-2000	---	---	---	---
2004-2005	62,778	3.6%	---	---
2009-2010	58,740	3.6%	---	-6.4%



**DID YOU KNOW?**

- All Hart Public School District schools, K-12, are served on a single campus.
- All of the schools made AYP last year.
- This district provides a Migrant Education Program for students.

All data are for preK-12 students; for more information go to [http://www.ncele.gwu.edu/files/uploads/T3SIS\\_LEA/lea\\_overview.pdf](http://www.ncele.gwu.edu/files/uploads/T3SIS_LEA/lea_overview.pdf)  
Suggested Citation: National Clearinghouse for English Language Acquisition (2011). *Hart Public Schools. District Focus: Michigan, School Year 2009–10*. Washington, DC: Author. Available from [http://www.ncele.gwu.edu/files/uploads/T3SIS\\_LEA/mi\\_hart.pdf](http://www.ncele.gwu.edu/files/uploads/T3SIS_LEA/mi_hart.pdf)  
NCELA is operated under contract ED-04-CO-0094/0002 from the US Department of Education to The George Washington University. The contents herein do not necessarily reflect the views or policies of the Department of Education nor does the mention of trade names, commercial products, or organizations imply endorsement by the US Government. Unless otherwise noted, readers are free to duplicate and use these materials in keeping with accepted publication standards. NCELA requests that proper credit be given in the event of reproduction.  
[www.ncele.gwu.edu](http://www.ncele.gwu.edu) Contact us at [askncela@gwu.edu](mailto:askncela@gwu.edu) or 1 800 321 6223