INPUT / OUTPUT

Work Session: Nuts & Bolts
INPUT / OUTPUT

Work Session:
Nuts & Bolts
Focus

• How do we know that our projects are effective?
• What is the evidence of impact for our students?
• Why should we continue to invest in this program?
Native American and Alaska Native Children in School Program (NAM) Grants
2011 and 2013 Cohorts (n=25)

2011 Cohorts (n=13)
2013 Cohorts (n=12)
NAM Grantee Type or Authority

*(N=25)*

- **36%** Tribal
- **12%** Local Education Agency
- **8%** Bureau of Indian Education
- **8%** Tribal college (these two grantees do not report GPRA)
- **36%** Public School
2015 Reporting Challenges

2 Cohorts - 25 NAM Grantees

GPRA Measures
- incomplete
- calculation

APR 2015 Reporting
- 524B
- discrepancies
• What can we do to improve outcomes?

• What kind of support can we provide?
How do you tell people about your program successes? Specifically, about:

- Students
- Teachers
- Parents
- School/district
- Community
Data Submission

Who is responsible for compiling and submitting the data for the Annual Performance Report and the Complete Data Report to ED?

What is your data collection, reporting, and approval process?

When do you begin each of the processes?
Challenges

What are the challenges in *reporting* the established performance targets?

What are the challenges in *achieving* the established performance targets?
How can ED support your efforts for timely and accurate submission of data reports?

- Periodic webinars
- Communities of practice
- Potential CDR/APR combination
Funds Management

Pointers:

- Review Grant Award Notifications **annually**
- Know your budget **quarterly**
- Monitor your spending **quarterly**
- Communicate with your fiscal contact **monthly**
- 25% threshold for carryover
# Grant Award Notification

**Recipient Name:** North Slope Borough School District  
**Address:** 829 Avik St, PO Box 169, Barrow, AK 99723

**Recipient Project Director:** Brian Freeman  
**Contact Number:** (907) 852-9514  
**Email:** brian.freeman@northbld.org

**Education Program Contact:** Fengju Zhang  
**Contact Number:** (202) 401-1472  
**Email:** fengju.zhang@ed.gov

**Education Payment Hotline:** 888-336-8930

**Helpdesk:** edpays.us@ed.gov

---

<table>
<thead>
<tr>
<th><strong>Recipient Project Director</strong></th>
<th><strong>Title</strong></th>
<th><strong>Level of Effort</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Caitlin Wilabarger</td>
<td>Project Director</td>
<td>5%</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th><strong>Award Periods</strong></th>
<th><strong>Budget Period</strong></th>
<th><strong>Performance Period</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>07/02/2014 - 07/01/2015</td>
<td>07/01/2011 - 07/01/2016</td>
</tr>
</tbody>
</table>

**Future Budget Periods**

<table>
<thead>
<tr>
<th><strong>Budget Period</strong></th>
<th><strong>Date</strong></th>
<th><strong>Amount</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>07/02/2015 - 07/01/2016</td>
<td>$207,877.00</td>
</tr>
</tbody>
</table>

---

**Authorized Funding**

<table>
<thead>
<tr>
<th><strong>Type</strong></th>
<th><strong>Amount</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>This Action</td>
<td>$204,140.00</td>
</tr>
<tr>
<td>Budget Period</td>
<td>$204,140.00</td>
</tr>
<tr>
<td>Performance Period</td>
<td>$630,049.00</td>
</tr>
</tbody>
</table>

---

**Administrative Information**

- **DUNS/SSN:** 002381580
- **Regulations:** CFR Part Not Available  
  EDGAR As Applicable  
  2 CFR As Applicable

**Attachments:** A, E1, E2, E3, E4, E5, E6, E7, N, O, P, S, U, V, W

---

**Legislative and Fiscal Data**

**Authority:** PL NO CHILD LEFT BEHIND III ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965  
**Program Title:** ENGLISH LANGUAGE ACQUISITION, LANGUAGE ENHANCEMENT, AND ACADEMIC ACHIEVEMENT PROGRAM FOR LIMITED ENGLISH PROFICIENT CHILDREN

**CFDA/Subprogram No.:** 84.365C
524B Form Review
Cover Sheet
### SECTION A - Performance Objectives Information and Related Performance Measures Data

#### 1. Project Objective
- [ ] Check if this is a status update for the previous budget period.

<table>
<thead>
<tr>
<th>Performance Measure</th>
<th>Measure Type</th>
<th>Quantitative Data</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 1.a. Performance Measure

<table>
<thead>
<tr>
<th>Raw Number</th>
<th>Ratio</th>
<th>%</th>
<th>Raw Number</th>
<th>Ratio</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 1.b. Performance Measure

<table>
<thead>
<tr>
<th>Raw Number</th>
<th>Ratio</th>
<th>%</th>
<th>Raw Number</th>
<th>Ratio</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Explanation of Progress
- Include Qualitative Data and Data Collection Information

---

ED 524B

Page 3 of 5
# Project Budget Template

**Project Award #:** ______  
**Project Director:** _______  
**Fiscal Year:** 2015-16

<table>
<thead>
<tr>
<th>Category</th>
<th>Funds Approved for 15-16</th>
<th>Funds Expended to date</th>
<th>Funds Obligated to the End of Fiscal Year</th>
<th>Anticipated Carryover</th>
<th>Original 2016-17 Budget</th>
<th>Adjusted 2016-17 Budget, including carryover</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contractual</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Training Stipends</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Indirect Costs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Instructions:**
Complete Data Report Review

**GPIA Measure 1.1**

There is one GPIA performance objective for NVBE:

1. Improve student achievement on selected indicators of student success over at least one school year.
2. Increase the percentage of students who graduate with a diploma or GED within three years of high school entry.
3. Increase the percentage of students who are enrolled in post-secondary education or training programs.

**GPIA Measures 1.2 & 1.3**
There is one GPRA performance objective for NAM:

To improve English language proficiency and academic achievement of English learners (ELs) served by the Native American and Alaska Native Children in School program -

- Measure 1.1: The percentage of English learners served by the Native American and Alaska Native Children in School program who score proficient or above on, as applicable, valid and reliable State and/or local district reading assessments.

- Measure 1.2: The percentage of English learners served by the Native American and Alaska Native Children in School program who are making progress or attained proficiency in English as measured by the State English language proficiency assessment.
GPRA Measure 1.1

General Instructions
Please complete the following GPRA Measure Tables and provide the explanation of progress.

Table 1: Measure 1.1
Provide actual performance data for the number of ELs served who scored proficient or above on, as applicable, valid and reliable State and/or local district reading assessments.

<table>
<thead>
<tr>
<th>Grade</th>
<th># of students served</th>
<th># of EL students tested in State and/or local district reading assessment</th>
<th># of EL students proficient or above</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td></td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Explanation of Progress toward target:
### GPRA Measures 1.2 & 1.3

**PR Award #:**

**Table 2: Measure 1.2 & 1.3**

Provide actual performance data for the number of ELs served and tested on the State ELP assessment during the reporting period, the number of students who made progress and the number of students who attained proficiency based on your State definition.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Target # of students to be served</th>
<th># of students served</th>
<th># of students who made progress</th>
<th># of students who attained proficiency</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Explanation of Progress toward meeting targets:**
Final Year Grant Spending and Activities

- For programs completing in June 2016, a final report is required 90 days after the end of the last performance ending on June 30, 2016, i.e., on September 30, 2016.

- You must submit the final report to OELA for the closeout of your grant program:
Reporting on each of the 5 years

- If there was missing information in any of the previous years' APR/CDRs, make sure to include the updates on the missing information.
- Sustainability of your project in final report.

Final financial report

- Make sure you follow the timelines of the drawdowns/reconciliation and the final report.

Submission

- Submit your final report as directed to the designated person in OELA, and respond to any request of additional information from the person responsible for the closeout.
Plan for Managing Grant Spending and Activities

- 2011 - Final Year Grant Activities
- 2013 - Annual Grant Activities