

Native American and Alaska Native Pre-Conference Institute and SIG Business Meeting

Date: February 16, 2011

8:30 AM to 4:00 PM

Chair: Trini Torres, Education Program Specialist, U.S. Department of Education

Co-Chairs: Project Directors, Title III Native American and Alaska Native Children in School Program

Theme: Building of the acquisition and maintenance of home language/culture to the building of academic English proficiency for success in school, higher education, and careers. "Linking the past with the future: Never Losing Sight of Who You Are and Who You Will Become."

Title III Native American and Alaska Native Children in School Program (NAM) provide grants for eligible entities to develop high levels of academic attainment in English among Native American and Alaska Native English learners, promote parental and community participation, and support the teaching and studying of heritage language.

Time: 8:30 to 8:45 AM - Welcome Remarks

Time: 8:45 AM to 10:00 AM

Presenter: Gina Hrinko, Title III NAM Project Director, AK
Integrating Indigenous Language and Professional Development in the Classroom

Learn methods, approaches, strategies and techniques for 1) professional development; and, 2) for integrating indigenous language into the classroom. Keep in mind the idea that instruction must be designed so that students are actively engaged in, and interacting with, the content continually. All professional development activities in our district focus on the following slogan: "Eey genee koon hunonte hoodekkaat daa" (Our kids are worth whatever it takes). We will take a look at what the slogan means for teachers working with our students and how to effectively 'coach, require and assess' until standards are met.

Time: 10:00 AM to 11:15 AM

Presenter: Deanne Smith, Title III NAM Project Director, MT
Professional Learning Communities and Early Reading Intervention

Providing instructional coaching and Professional Learning Communities (PLC) has transformed our teachers. Guidelines for success, examples of work, and data will be discussed on how to effectively implement a PLC.

Early Reading Intervention is a critical component of increasing our struggling students' literacy skills. The challenges and accomplishments of our program will be presented during this session.

Time: 11:15 to 12:15 PM - Lunch on your own

Time: 12:20 AM to 1:35 PM

Presenters: Sharon Ballew, Title III NAM Project Director, OK

Applying for a Discretionary Grant

Want to write a Title III discretionary grant, but don't know where to start? This session will provide prospective applicants with an overview of the Title III NAM guidelines, what to consider when writing the application, and what readers look for in an application.

Time: 1:40 to 2:55 PM

Presenter: David Holbrook, Title III Federal Programs Manager and Native American Education Programs Consultant, WY

Native American ELL students, Indian English, and the Title III Formula grant

Native American Students who are English Language Learners (ELLs) fall into two categories, those who first language is a Native language and are learning English as a Second Language (ESL) and those whose first language is a non-standard variety of English and need to acquire the standard variety. These two groups require fundamentally different types of services to help them acquire Standard English / Academic English. This issue and ways to use Title III formula grants to support Native American ELL students are important to the academic success of Native American students

Time: 3:00 to 4:00 PM – Special Interest Group Business Meeting