

National Professional Development Program

FDA Number: 84.195N

Program Type: Discretionary/Competitive Grants

Program Statute: Elementary and Secondary Education Act, as amended, Title III, Sec. 3131, 20 U.S.C. 6861.

Regulations: EDGAR: 34 CFR 74, 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99.

Anticipated Appropriations: FY 2007 - \$38,100,000

Award Information: Average award: \$257,000

Anticipated Number of Awards: 148

Project Period: Up to 60 months

Eligibility: Institutions of Higher Education (IHE) in consortia with local educational agencies (LEA) or State education agencies (SEA).

Program Purpose: This program provides professional development activities intended to improve instruction for students with limited English proficiency (LEP) and assists education personnel working with such children to meet high professional standards.

Program Design: Grantees have flexibility in designing programs to meet local needs for educators prepared to serve LEP students. Program activities may address, for example, high quality professional development for content teachers and administrators; induction programs for new teachers; faculty development for higher education faculty; career ladder programs for paraprofessionals; certification-oriented coursework for English language development specialists; career ladder programs for paraprofessionals; professional development for other educational personnel such as administrators, school counselors, and school psychologists.

Authorized Activities: Upgrade qualifications, skills of personnel who are not certified or licensed; development of program curricula; and support for tuition, fees, books.

Program Performance Measures:

In response to the Government Performance and Results Act (GPRA), the Department developed three quantitative measures for evaluating the overall effectiveness of the NPD Program. We will expect each IHE, in consortium with its partnering LEA or SEA that carries out a project funded under this competition, to

document the extent to which the project is achieving against these performance measures. These measures are:

- The percentage of pre-service program graduates who are placed in instructional settings serving limited English proficient students within one year of graduation.
- The percentage of pre-service program graduates who meet NCLB Highly Qualified Teacher requirements.
- The percentage of in-service teacher completers who are providing instructional services to limited English proficient students.

In addition to the GPRA measures, the Department has developed two additional measures, program measures, used to help monitor the effectiveness of the NPD Program. We will expect each IHE, in consortium with its partnering LEA or SEA, that carries out a project funded under this competition to document the extent to which the project is helping the Department meet these program measures. These measures are:

- The effectiveness of graduates/completers in the instructional setting.
- The degree to which IHE pre-service and in-service training programs are aligned with K-12 State standards and assessments, including English language proficiency standards and content standards.

Grantees will be expected to report on progress in meeting these performance measures for the NPD program in their Annual Performance Report and in their Final Performance Report.

Find and Apply for Grants

www.grants.gov

The U. S. Department of Education (ED) is transitioning to Grants.gov, a website that allows organizations and individuals to find and apply for grants electronically from all Federal grant-making agencies.

All potential applicants for ED grants should register early at Grants.gov. Through early registration, you will avoid facing unexpected delays that could result in the rejection of your application.

Don't wait until the grant opportunity you are interested in is posted.

Resources

The Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students (OELA)

www.ed.gov/offices/OELA

The National Clearinghouse for English Language Acquisition and Language instruction Educational Programs

www.ncela.gwu.edu/oela/OELAprograms

Grantmaking at ED

<http://www.ed.gov/fund/grant/about/grantmaking/pt204.html>

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