



National Clearinghouse for
English Language Acquisition

What Is NCLEA?

Legislative Foundation

- Nested in Section 3303 of Title III of the Elementary and Secondary Education Act (ESEA) as interpreted by the U.S. Department of Education (ED)/OELA.
- Serve as a hub information on the education of English learners (ELs)
- Disseminate information to help educators, administrators and families meet the challenge posed by the complex and changing educational needs of ELs in U.S. schools.

NCELA Management

- New contract awarded in October 2013 to Leed Management Consulting, Inc. (LMCi), an 8a-certified small business that helps advance social initiatives education.
- The LMCi Team consists of:
 - Synergy Enterprises, Inc. (SEI)
 - Center for Applied Linguistics (CAL).

NCELA Activities

- Enhance the NCELA website to reflect 21st century technology and provide an effective technical assistance (TA) tool to enhance the academic achievement of ELs from cradle to postsecondary environments.
- Collect, analyze and disseminate information (e.g., research, accountability systems, academic progress, academic content and assessments) from accountability systems, nonprofit organizations and other federally funded sources and systems.

NCELA Activities

- Support professional events (e.g., webinars, national conferences, directors' meetings, focused dialogues and forums)
- Prepare SEA and LEA data reports, Annual Performance Reports (APRs), summaries, reports to Congress, topical practice and resource briefs, and discretionary grants reports.

Enhanced Website



Federal Grants

Data & Demographics

Professional Development

Promising Practices

Resources

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EL Data Sources

Webinars

NCELA Listserv

NCELA Publications

Technical Assistance Network

Site Map

Accessibility Policy

Privacy Policy

Thanks for Your Patience

In November 2013, NCELA staff began the process of refreshing the look of the website, checking links, and increasing accessibility and readability of resources. We discovered that this requires more time than originally anticipated. Therefore, in the coming months you will see various changes to the site. For example, in the next six months, you will see that each state will have a newly designed page with state-specific information and an upgraded resource library navigation system that will allow users to find information easier and quicker. For each major change, we will send a message to those on the NCELA listserv, which is also undergoing a major revision to its format. If you have not already signed up for the NCELA listserv, we encourage you to do so at <http://ncela.ed.gov/listserv/>. In the meantime, please feel free to report any problems you identify by sending a message to askncela@leedmci.com. Again, thank you for your help and patience while we refurbish the NCELA website.

Announcements

NEW: NCELA Nexus

NCELA Nexus, a bimonthly email newsletter, will connect NCELA listserv members with up-to-date changes to the NCELA website, share new resources, upcoming events and other announcements, and provide links to opportunities for jobs, education, and funding related to the education of ELs and the EL community.

Announcements

February 19, 2014

Welcome to the new NCELA listserv, "NCELA Nexus."

Thank you for signing up for the NCELA listserv, "NCELA Nexus." Through these bimonthly email updates we will connect with you and keep you up-to-date on changes to the NCELA website, share new resources, upcoming events and other announcements, and provide links to opportunities for jobs, education, and funding related to the education of ELs and the EL community.

If you would like to encourage others to sign up for this listserv, please direct them to <http://ncela.ed.gov/listserv/>. If you have something you would like to share on the listserv, please email us at askncela@leedmci.com.

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Upcoming Events

Webinar:

- » **Title:** *Native Language Instruction in Early Childhood Settings*
- » **Date:** Thursday, February 20, 2014
- » **Time:** 3:00 PM – 4:00 PM EST

The Department of Education Office of Indian Education and Office of English Language Acquisition will be joining the Office of Head Start at the Administration for Children and Families for a joint webinar hosted by the Administration for Native Americans. The goal of the webinar is to help ACF and ED grantees address some common challenges to implementing Native American Languages in Early Childhood Settings.

Space is limited:

Reserve your Webinar seat now at: <https://www4.gotomeeting.com/register/874603455> After registering you will receive a confirmation email containing information about joining the Webinar.

New Resources

NCELA Nexus

Bimonthly E-Newsletter

- Information For:
- Title III Coordinators
 - Teachers and Practitioners
 - Parents and Community
 - Researchers
 - Funded Grants

Resource Library

What's New?

- Upcoming Events
- New Publications
- Archived Events

Home > State Data and Title III Grant Information > Title III State Information System > Maryland

Maryland

Title III Office
 Cathy Nelson, Director
 Maryland State Department of Education
 Division of Instruction
 200 West Baltimore Street, 5th Flr.
 Baltimore, MD 21201
 Ph:410-767-0714

Standards & Assessments

- Maryland English Language Proficiency Standards
- Voluntary State Curriculum (VSA) for grades PK-8
- Core Learning Goals for grade 9-12
- State ELP Assessment - LAS Links
- Maryland School Assessment (MSA)
- Maryland High School Assessment (HAS)

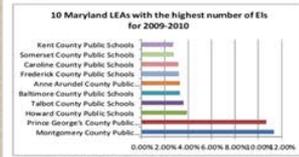
State & Federal Resources

- Maryland TA Networks
- CSPR Data

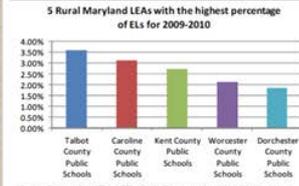
Language Instruction Educational Program (LIEPs) Offered in Maryland in 2009-2010

- Heritage language: Spanish
- Sheltered English instruction
- Structured English immersion
- Specially designed academic instruction delivered in English (SDAIE)
- Content-based ESL
- Pull-out ESL
- Other: Push-in ESL, newcomer programs, ESL services provided by tutor under supervision of certified ESOL teacher.

Maryland LEA Information

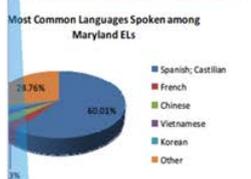


*Source: Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey", 2009-10 v.1a; Common Core of Data (CCD), "Local Education Agency Universe Survey", 2009-10 v.1a; Census, "School District Demographics", 2000



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Facts from the 2009-2010 Maryland CSPR



Maryland State Assessment Performance

		Percentage of Students Scoring At or Above Proficient in:	
		Math	English/Language Arts
Grade 3	All students	86.0%	84.0%
	LEP students	77.2%	73.4%
Grade 4	All students	90.2%	87.4%
	LEP students	80.9%	75.6%
Grade 5	All students	83.2%	89.4%
	LEP students	64.6%	71.1%
Grade 6	All students	79.9%	86.1%
	LEP students	56.2%	56.2%
Grade 7	All students	72.7%	81.9%
	LEP students	41.2%	43.1%
Grade 8	All students	65.6%	80.5%
	LEP students	30.6%	40.3%
High School	All students	83.5%	80.2%
	LEP students	61.3%	36.9%

* Source: Maryland CSPR 2009-2010

Link to data on state subpage



High School Completion Statistics for ELs

	Enrollment	Graduation Rate (%)	Dropout Rate (%)
All Students	428,829	85.2%	2.8%
ELs	49,574	82.3%	4.0%

*Source: Maryland CSPR 2009-2010

Maryland LEA Information

LEA Data

Future State Data Page

Future State Data Page

RESEARCH ABOUT THE EDUCATION OF ENGLISH LEARNERS LANGUAGE INSTRUCTION EDUCATIONAL PROGRAMS (LIEPs) ACCOUNTABILITY STATE DATA AND TITLE III GRANT INFORMATION

Information For:

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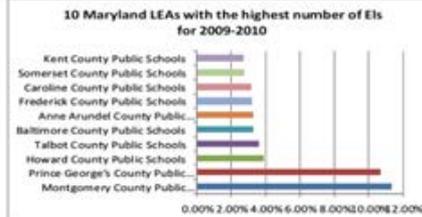
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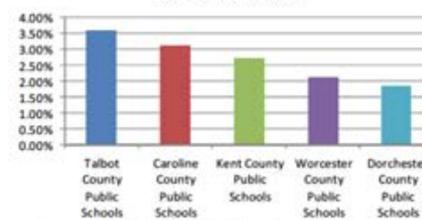
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5 Rural Maryland LEAs with the highest percentage of EIs for 2009-2010



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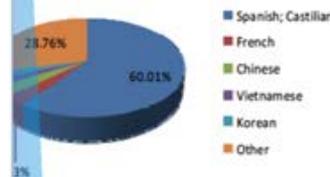
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- Specially designed academic instruction delivered in English (SDAIE)
- Content-based ESL
- Pull-out ESL
- Other: Push-in ESL, newcomer programs, ESL services provided by tutor under supervision of certified ESOL teacher.

Key Facts from the 2009-2010 Maryland CSRP

Most Common Languages Spoken among Maryland ELS



Maryland State Assessment Performance

Grade	Student Group	Percentage of Students Scoring At or Above Proficient in:	
		Math	English/ Language Arts
Grade 3	All students	86.0%	84.0%
	LEP students	77.2%	73.4%
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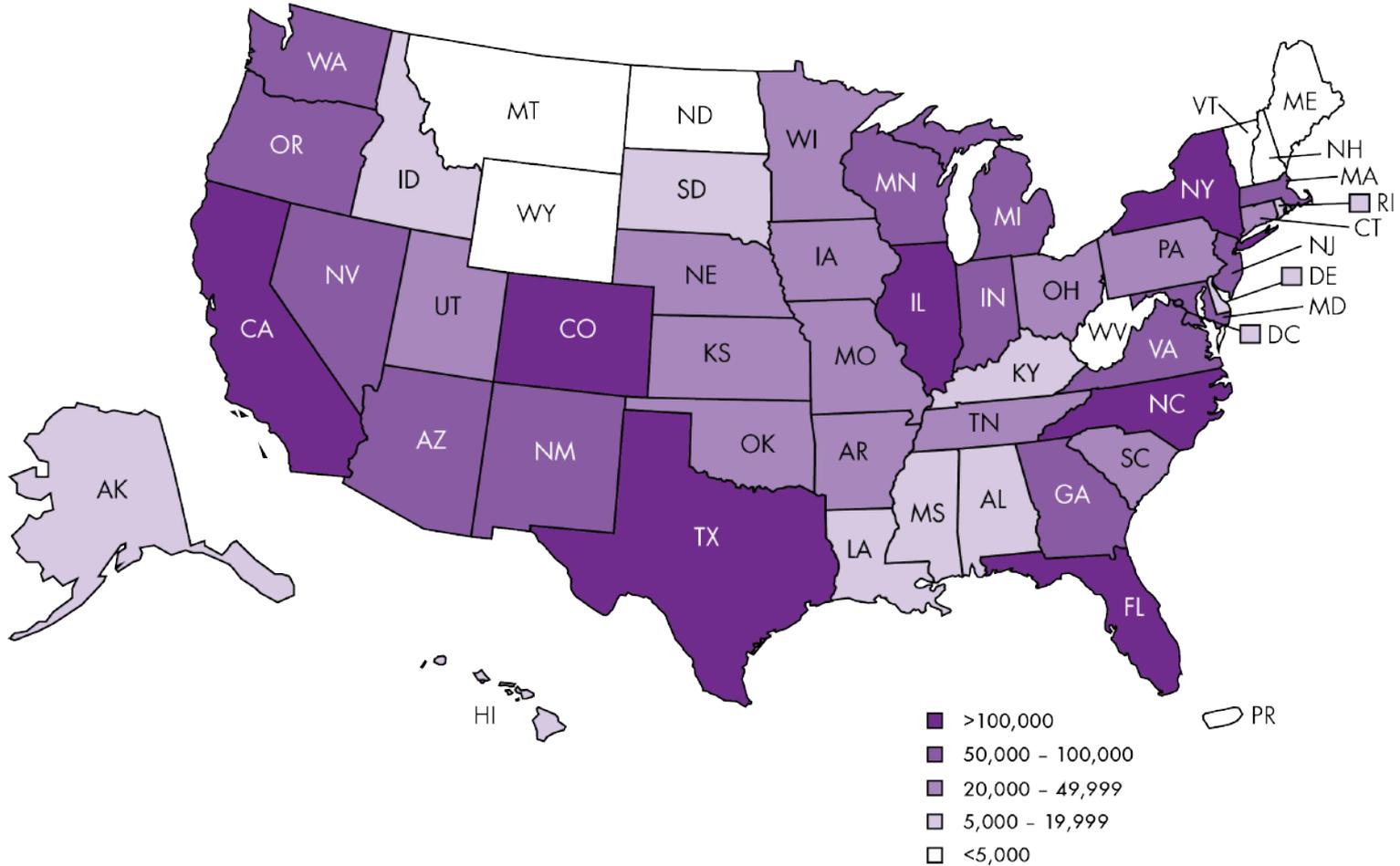
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Resource Library Improvements

- New organization and labeling
- Improved topic organization
- Improved search capacity with fewer clicks
- New and updated promising practices that emerge from discretionary programs

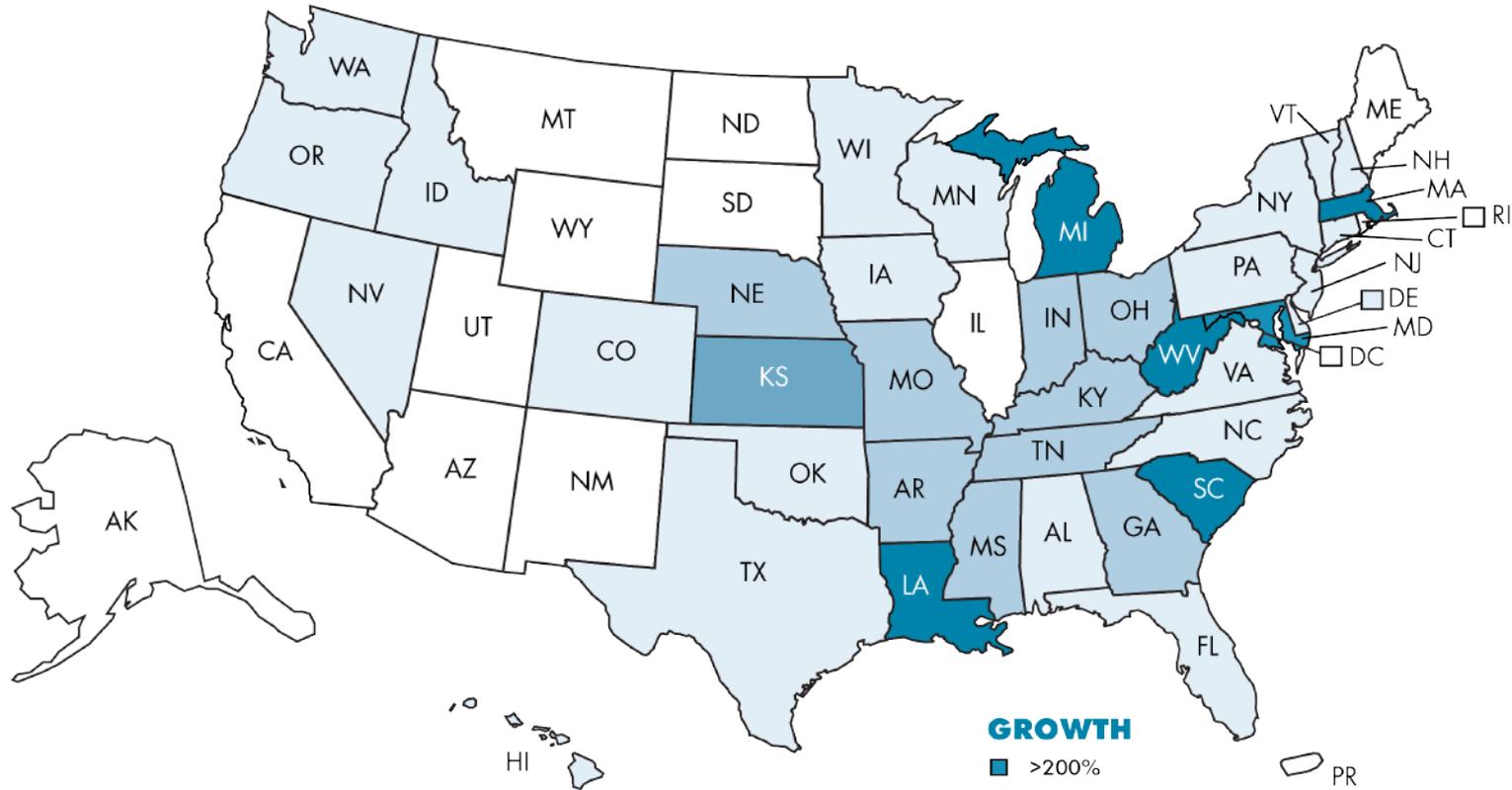
Update EL Data

NUMBER Number of English Learners
2011-12



Create a Data Library

CHANGE Percent change in number of English Learners from 2004–05 to 2011–12



GROWTH

- >200%
- 100% - 200%
- 50% - 99%
- 0% - 49%

DECREASE

- 1% - 100%

Additional 2014 Activities

- Improve entire website architecture (e.g., tabs)
- Design promising practices feature
- Begin webinar series
- Create more publications on current topics
- Enhance communities of practices

Contact

VISIT OUR WEBSITE!

- <http://www.ncela.ed.gov>

SIGN UP FOR NCELA'S LISTSERV!

- <http://ncela.ed.gov/listserv/>

CALL US!

- 1-866-347-6864

EMAIL US!

- askncela@leedmci.com