

Government Performance and Results Act (GPRRA) and Complete Data Reports (CDRs)

A Listening Session Challenges and Support Needed



NAM GPRA Performance Objective

- To improve English language proficiency and academic achievement of English learners (ELs) served by the Native American and Alaska Native Children in School program.

NAM GPRA Reporting Measures

Measure 1.1: The percentage of English learners served by the Native American and Alaska Native Children in School program who score proficient or above on, as applicable, valid and reliable State and/or local district reading assessments.

Measure 1.2: The percentage of ELs served by the Native American and Alaska Native Children in School program who are *making progress* in English as measured by the State English language proficiency assessment.

Measure 1.3: The percentage of ELs served by the Native American and Alaska Native Children in School program who are *attaining proficiency* in English as measured by the State English language proficiency assessment.

Your Turn

- With others from your state discuss the challenges that you have experienced in collecting and reporting data on the GPRA measures for the CDR. Think about challenges at:
 - State level
 - District level
 - School level
- Spend 15 minutes talking about collecting the data and 15 minutes talking about reporting the data, then we will ask you to report out by state.

Your Turn

- With others from your state discuss how NCELA can support your efforts to obtain and report data on the GPRA measures for the CDRs:
 - State
 - District
 - School
- In 20 minutes we will ask you to report out by state.

Resources

- GPRA Guidance for the Native American and Alaska Native Children in School Program
<http://www.ncela.us/files/uploads/40/NAMGPRAGuidance2011.pdf>