Government Performance and Results Act (GPRA) and Complete Data Reports (CDRs)

A Listening Session

Challenges and Support Needed
NAM GPRA Performance Objective

• To improve English language proficiency and academic achievement of English learners (ELs) served by the Native American and Alaska Native Children in School program.
**NAM GPRA Reporting Measures**

**Measure 1.1:** The percentage of English learners served by the Native American and Alaska Native Children in School program who score proficient or above on, as applicable, valid and reliable State and/or local district reading assessments.

**Measure 1.2:** The percentage of ELs served by the Native American and Alaska Native Children in School program who are *making progress* in English as measured by the State English language proficiency assessment.

**Measure 1.3:** The percentage of ELs served by the Native American and Alaska Native Children in School program who are *attaining proficiency* in English as measured by the State English language proficiency assessment.
Your Turn

• With others from your state discuss the challenges that you have experienced in collecting and reporting data on the GPRA measures for the CDR. Think about challenges at:
  – State level
  – District level
  – School level

• Spend 15 minutes talking about collecting the data and 15 minutes talking about reporting the data, then we will ask you to report out by state.
Your Turn

• With others from your state discuss how NCELA can support your efforts to obtain and report data on the GPRA measures for the CDRs:
  – State
  – District
  – School

• In 20 minutes we will ask you to report out by state.
Resources

- GPRA Guidance for the Native American and Alaska Native Children in School Program