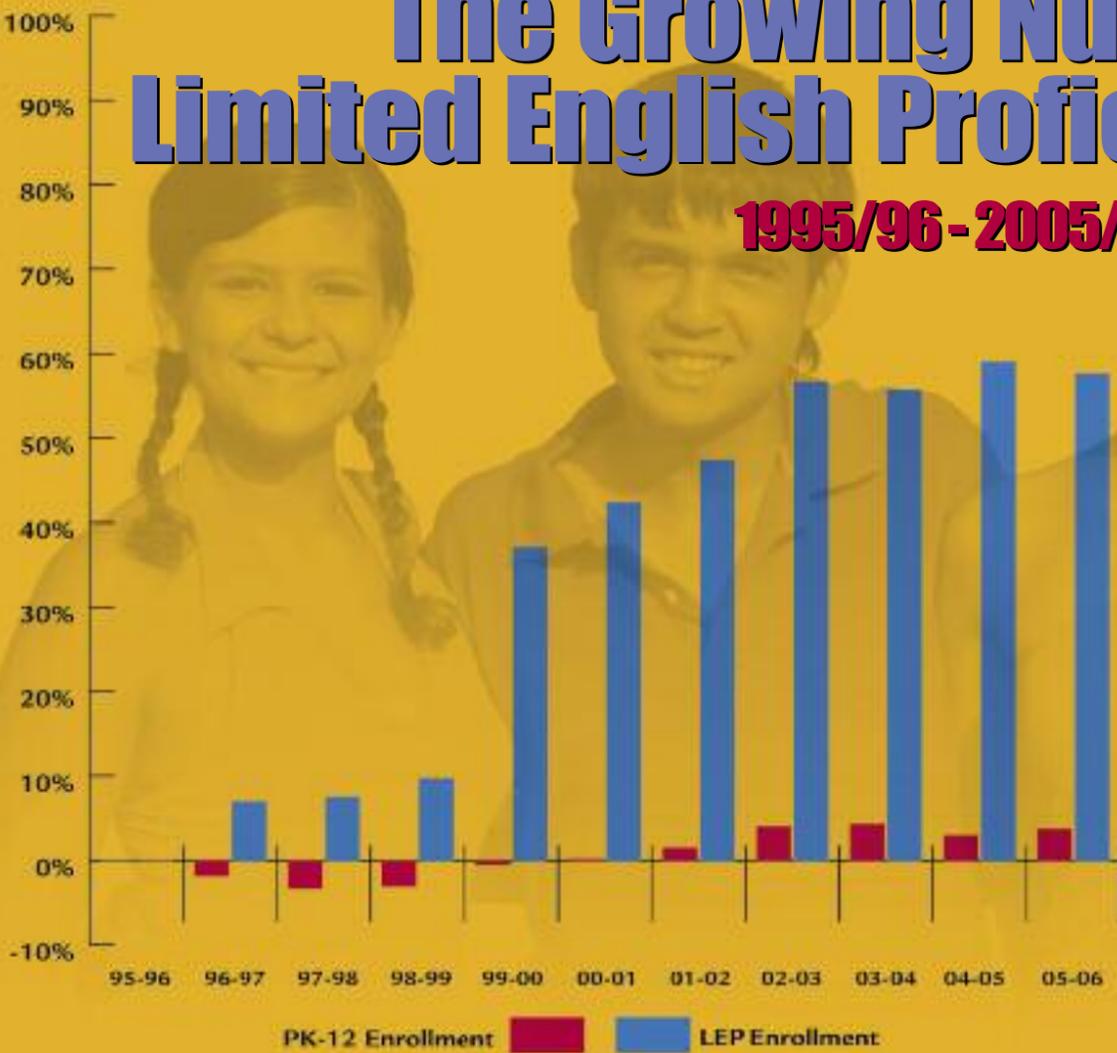


The Growing Numbers of Limited English Proficient Students

1995/96 - 2005/06

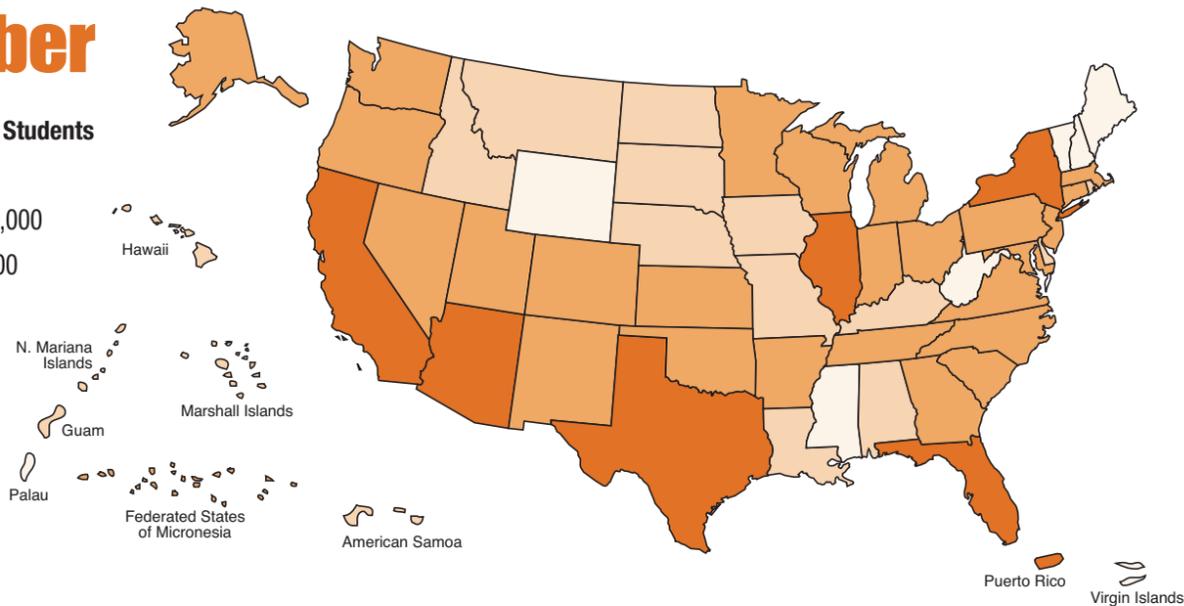


Year	Total PK-12 Enrollment ^{1,2,4,5,*}	PK-12 Growth Since 1995-96	LEP Enrollment ^{1,3,4,5,6,*}	LEP Growth Since 1995-96
95-96	47,582,665	0.00%	3,228,799	0.00%
96-97	46,714,980	-1.82%	3,452,073	6.92%
97-98	46,023,969	-3.28%	3,470,268	7.48%
98-99	46,153,266	-3.00%	3,540,673	9.66%
99-00	47,356,089	-0.48%	4,416,580	36.79%
00-01	47,665,483	0.17%	4,584,947	42.00%
01-02	48,296,777	1.50%	4,750,920	47.14%
02-03	49,478,583	3.98%	5,044,361	56.23%
03-04	49,618,529	4.28%	5,013,539	55.28%
04-05	48,982,898	2.94%	5,119,561	58.56%
05-06	49,324,849	3.66%	5,074,572	57.17%

Number

Number of LEP Students

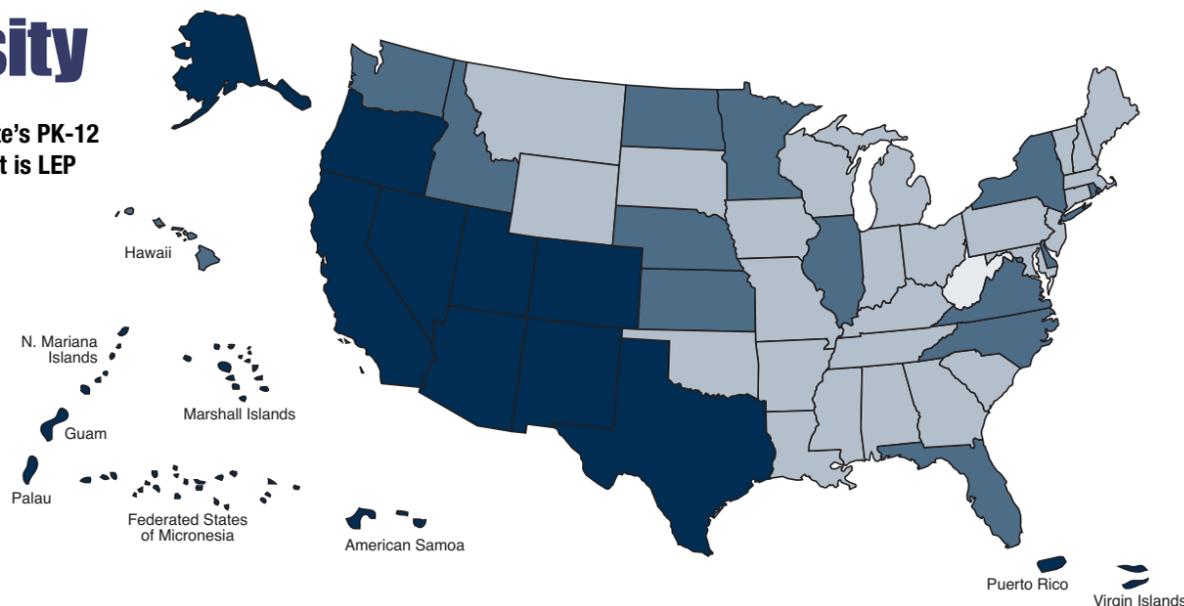
- >100,000
- 20,000 - 100,000
- 5,000 - 20,000
- <5,000



Density

Percent of State's PK-12 Enrollment that is LEP

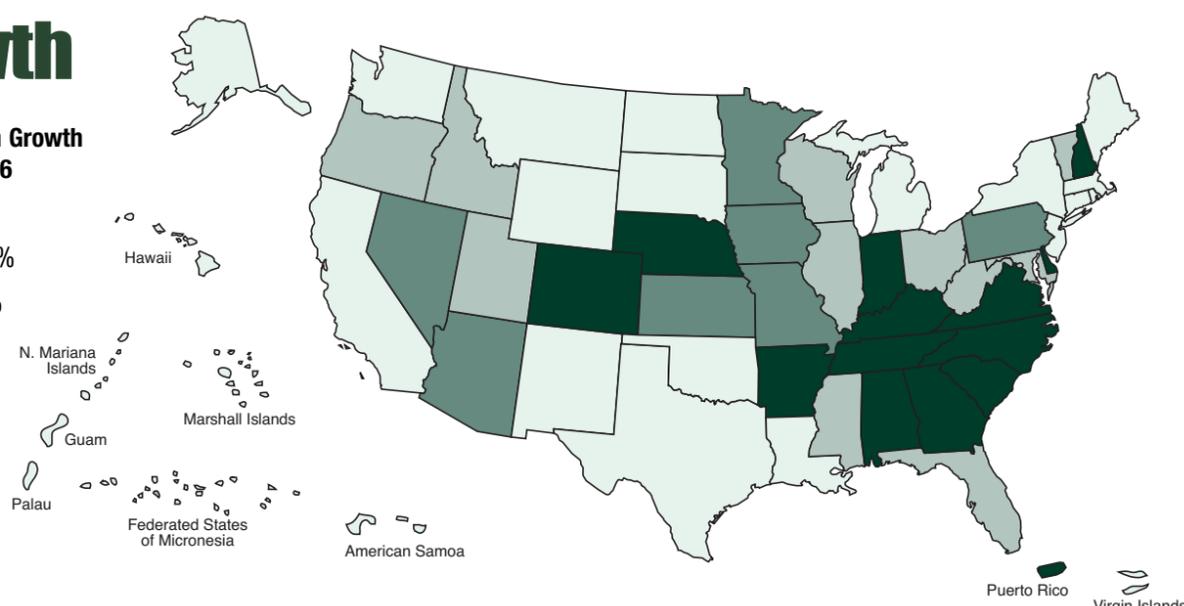
- >10%
- 5% - 10%
- 1% - 5%
- <1%



Growth

LEP Population Growth from 1995-2006

- >200%
- 100% - 200%
- 50% - 100%
- <50%



The U.S. Department of Education
www.ed.gov

Office of English Language Acquisition,
Language Enhancement and Academic
Achievement for Limited English
Proficient Students (OELA)
www.ed.gov/about/offices/list/oela/index.html

For individual state data, as well as additional
national data and details visit the
NCELA website state pages:
www.ncele.gwu.edu/policy/states/index.htm

1. U.S. Department of Education's Survey of the States, Limited English Proficient Students and Available Educational Programs and Services, 1994-1995 through 2003-2004
 2. National Center for Education Statistics, Common Core of Data, 1998-1999 through 2005-2006
 3. FY2002 Consolidated State Applications for State Grants under Title IX, Part C, § 9302 of the Elementary and Secondary Education Act (P.L. 107-110)
 4. 2003-2004 and 2004-2005 data reported by states
 5. FY2004-2005 Consolidated State Performance Report
 6. FY2005-2006 Consolidated State Performance Report
- + LEP enrollment for each state and territory may include PK
- * Includes projected enrollment figures for outlying territories

Note: States vary in their determination of which students are considered LEP. Numbers may change based on the assessment used to identify students as LEP, whether pre-kindergarten students are included in the LEP count, and the date on which the count is taken. However, the variations do not affect the validity and reliability of the overall numbers.

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