



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Charlotte

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members:** Connie Banks, Ivanna Thrower, Larry Savage, ? ESOL Director from Mecklenburg, NC, Carol Johnson, Georgia Department of Education, Linda Lippitt, _____?_____ Professor from USC

PLUS MANY OTHERS
2. **Issue/Topic/Activity**
 - Training for mainstream teachers of ESOL students
 - Course requirements for undergraduate students
 - Working to implement require course work for mainstream teachers of ESOL students
3. **Highlights of Discussion/Recommendations/Next Action Steps**
 - Discuss issues with certification department for education
 - Approach local colleges and universities about adding course(s) for undergraduate program for ESOL
 - Survey school districts with large ESOL populations to see if they would support required training for MS teachers
 - Work with Carolina TESOL as advocate for requiring training and course work for MS teachers and Undergraduate
 - Work through Carolina TESOL to provide adjunct professors of ESOL courses through local colleges and universities but also through conferences
4. **Available Resources**
5. **Follow-up requests**