



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Charlotte

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. Names of group members

21 participants plus the group leader, Ivanna Mann Thrower, NCDPI ESL Consultant

2. Issue/Topic/Activity

NCDPI Question and Answer Session

3. Highlights of Discussion/Recommendations/Next Action Steps

Open Space Report

A. ELP testing:

a. Annual Testing

- i. May 20 is when ACCESS scores will come to us!
- ii. Parent Reports: will come through Metri-Tech. The letters posted on the WIDA website have old dates. WIDA says they are taking the parent translated letters off their website.

b. Reclassification:

- i. teacher recommendation; what is happening with standardized scores, what is happening with classroom, July 1- Dec 31. If a student W-APT is administered a second time for reclassification, then it is an instructional update.

c. Pre-K:

- i. Even if a student is tested as fluent with a pre-k language proficiency test, then you still must test that student with the W-APT when they enter kindergarten because kindergarten is considered year one in US schools.

d. Data Entry:

- i. Correction form for CFDC goes to NC DPI.
- ii. NCWISE is the authoritative source for demographics.
- iii. DPI and schools must go by what is on the birth certificate.

e. Scoring:

- i. Teachers get confused. W_APT has 5-5-5-5 and no domain less than 5. ACCESS has 4.8 with 4.0 and 4.0 in reading and writing. Also teachers get confused if a student scores less than 5 in reading.
 - ii. The NC COC is based on the study where increased language scores no longer significantly affect EOG scores. State Initiatives:
- f. EC/ESL student exit issue:
 - i. New state guidance issues in May on Home Language Survey Process including process for students with special needs.
 - ii. Working with Federal Government for more guidance on exiting students with special needs.

B. Title III Application:

- a. Planning allotments should come out: Mid-May for PRC 104; PRC 054 should come out Mid July. 054 cuts should range from 5% to 10% to 15%.
- b. Title III application deadline is extended to June 1.

C. Common Core:

- a. What plans are there for ESL and common core in NC? For each of the content area training sessions, we have a power point from the dpi consultants to incorporate LEP strategies. Ongoing support.
- b. West Ed Schools Moving Up sponsored a webinar about how the Common Core affects ELL students.

D. State Initiatives:

- a. What is the state doing with SIOP? Team training. 3 days. SIOP support team. Taking people who are well-versed in SIOP training and coaching and taking them around the state to help with follow-up on SIOP. Each team will be assigned a SIOP support person.
- b. How ESL fits with RTI? Updating the state definition and the guiding principles. Response to Instruction: Tier 1 is core content. Tier 2 is intervention. Tier 3 is more intervention. How does ESL fit in? Needs more definition...you are identified the moment when you walk in through the door. It is so different from EC. You don't go through tiers to be identified. ESLs needs to be included in the core.
- c. RTI is for all kids. It is not a process for referral. It is quality differentiation. SIOP has to be in Tier I. You should not have as much need for pull-out.
- d. Margarita Calderon has written: Preventing Long-Term ELs; has really good info on RTI

1. Available Resources

- a. NC DPI ESL Website: <http://esl.ncwiseowl.org/home>
- b. Access to higher education through the embassy of Mexico. It is online college through colleges in Mexico.

c. Contact Information for NCDPI Consultants:

Ivanna Mann Thrower
ESL / Title III Consultant
NC Department of Public Instruction
6349 Mail Service Center
Raleigh, NC 27699

phone: (919) 807-3860
fax: (919) 807-3823
ithrower@dpi.state.nc.us
<http://esl.ncwiseowl.org/>

Joanne Marino
ESL Consultant / Title III Director
NC Department of Public Instruction
6349 Mail Service Center
Raleigh, NC 27699

phone: (919) 807-3861
fax (919) 807-3823
jmarino@dpi.state.nc.us
<http://esl.ncwiseowl.org/>

Glenda Harrell
ESL Consultant /Title III Director, Department of Public Instruction
6349 Mail Service Center, Raleigh NC 27699
Phone (919) 807-3866
FAX (919) 807-3823
gharrell@dpi.state.nc.us
<http://esl.ncwiseowl.org/>

2. Follow up Requests