



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Charlotte**

**As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!**

**1. Names of group members:** Cynthia Hair, Aristela Torres, Frankie Houston, Flavia Burton, Krista James, Tyson Rodriguez, Holly Slick, Karen Solis

**2. Issue/Topic/Activity**

Relevant and authentic purposes for reading and writing: Book Make and Take.

**3. Highlights of Discussion/Recommendations/Next Action Steps**

The highlights included practical applications of bookmaking to encourage authentic purposes for students in the classroom. ABC books can be created for early elementary on up to science/social studies/language arts & content across the K-12 spectrum. These books/journals can be taken home over the summer to develop academic language and to build the family/home connections and reinforce summer retention of learning.

**4. Available Resources**

Website for story building that students can use to create story lines for their books and then print- <http://storybird.com/>. Many free templates are available at this same website.

**5. Follow-up requests**

Follow-up requests: Presenter Crystal Fields can be reached at [crfields@icsd.k12.sc.us](mailto:crfields@icsd.k12.sc.us) for templates and discussion notes.