



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

- 1. Names of group members: Ayanna Cooper - co-facilitator
Eudes Budhai – co-facilitator
John Balbi
Mary Stephens
Judie Haynes
Kirsten Kellgard
Maria Meyer
Nancy Villarrela de Alder
Christa Gesztesi
Melanie Pores
Marcie Colomer**
- 2. Issue/Topic/Activity: Memberships to professional organizations as an avenue to collaborate and advocate for language learners. Memberships represented: TESOL, NABE, NYSTESOL, Nassau BOCES, NYSABE, NJTESOL, NNETESOL, NYCDOE, NYSUT, SLT Using this venue “National Conversations” to collaborate / network across organizations – extending invitations.**
- 3. Highlights of Discussion/Recommendations/Next Action Steps:
The possibility of creating / establishing a National Council of Educators Association.
Establishing a day of “Conversations” across / among educational associations.
Presenting issues of language learners across organizations – having “strands” as part of other conferences and PD networks.
The power of voting and reaching voters.**
- 4. Available Resources
Network / communication of those attending the National Conversation.
Listserves as a resource to share information.
Professional organizations collaborating with institutes of higher education for professional development and grant opportunities.**
- 5. Follow-up requests
Create a National Conversation about language learners with leaders from other organizations.
Outreach to other councils at the state and national level.**