



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members**

Alyson Luther, Maria Meyer, Eudes Budhai, Kirsten Kollgaard, Jaikii Bastista, Yaliaira Edwards, Victoria Ogando, Mirram Yueng, Linda Oda, Melanie Pores

2. **Issue/Topic/Activity**

Preschool!

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- 1) **Need to change policy**
 - a. **Mandates need to come with clear expectations**
 - b. **Make sure k-12 policies do not filter down to pre-k as developmentally inappropriate**
- 2) **Need more research to understand best practices for ELLs in pre-K**
 - a. **Current research says prek instruction needs to be partially in home language**
 - b. **Need more training for bilingual preschool teachers**
 - c. **Need ESL and bilingual teachers in the ECAC**
 - d. **There need to be common core standards for prek that include ELLs in all states**
- 3) **Assessment and Identification**
 - a. **ID needs to be done with home language survey and follow up personal contact with family**
 - b. **Need development of new assessments that work at Prek and kindergarten levels**
- 4) **Need Teacher Prep**
 - a. **So preschool teachers understand best practices for ELLs, developmentally appropriate**
 - i. **TPR and LEA**
- 5) **Parents need to be collaborators with the preschool teachers**
 - a. **Use parents in classroom and community organizations to supplement the home languages**
- 6) **Administrators**
 - a. **Need to be trained in best practices for ELLs**
 - b. **Need to be MANDATED to be trained**
 - c. **Everyone who comes into the classroom needs to be trained**

4. Available Resources

- 1) Yvonne de Gatno-Hunter College-good resource for headstart
- 2) Headstart-ECLKC website-culture and linguistic responsiveness resources
- 3) www.colorincolorado.org reading tips and activities for parents and teachers
- 4) www.cal.org

5. Follow-up requests

- a. Need to change policy, have mandates with clear expectations
- b. Need more research to understand best practices for ELLs in pre-K
- c. Need more training for bilingual preschool teachers
- d. Need ESL and bilingual teachers in the ECAC
- e. Need to be common core standards for prek that include ELLs in all states
- f. Need development of new assessments that work at Prek and kindergarten levels
- g. Need better teacher prep so preschool teachers understand best practices for ELLs, developmentally appropriate
- h. Administrators need to be required to be trained in best practices for ELLs in preschool