



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: New York City

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

1. **Names of group members**

**Maria Torres-Guzman
Patricia Martinez**

2. **Issue/Topic/Activity**

Mentorship at the Higher education level.

3. **Highlights of Discussion/Recommendations/Next Action Steps**

Building a relationship where you are not threatened.

Help navigate the academy for faculty from minority backgrounds

Minority faculty are frequently asked to join groups and participate in other service activities and this doesn't count as much for tenure.

Mentoring at the National level for doctoral students and new faculty, where new professors can engage in learning experiences with anyone of their choice.

Make sure that during those mentoring experiences the mentee is getting publications, grants or something to support them in their careers in a real concrete way.

Developing research grants for dissertation defenses.

To have another round of fellowship where the experiences of the research is also covered to the students

There were some students who knew how to navigate the system and get the help that they need, but how about those who don't

Providing te freedom and the space to be creative. Stop repeating the cycle!

Because we don't have a pipeline that has to be identify so that you identify yourself ans a mentor and leave your cohort as some of the leaders retire.

4. **Available Resources**

5. **Follow-up requests**

Consider opportunities to provide new minority faculty with help to navigate the academy so that we have leaders in the field

Opportunities for National mentorship relationship establishment

Identify minorities working in areas of need and support their work