



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: New York City**

As a convener, we would like you to put together a short report from your group describing the following. When you're finished, please type in this report in one of the laptops and hand in this sheet. Thanks!

**1. Names of group members**

Tatyana Kleyn  
Kate Menken  
Jason Torta  
Patricia Marinez  
Lillian Garica  
Marica Gonzalez  
Diane Harrett  
Rosa Alcalde Delgado  
Maria E Torres-Guzman  
Melanie Pores  
Lisa Kaplan

**2. Issue/Topic/Activity**

Immigration Policies, Programs and Reform

**3. Highlights of Discussion/Recommendations/Next Action Steps**

- Inform people on the Dream Act and CIR (this includes educators, families and students)
- We need to know what are the rights of undocumented students and their families and what schools can and cannot do and ask
- Districts need information about policies and actions they can take to support immigrants
- Teaching about current immigration needs to be just as important as immigration history across K-12 schools
- Inform high school guidance counselors
- Connect with lawyers and faith based organizations
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#### **4. Available Resources**

- **Antoinette Shervington**
- **NYSYCL**
- **Immigration: The Ultimate Teen Guide (a text for secondary schools and youth)**
- **LI wins**
- **AIR**
- **The film about 9/11 undocumented workers by Calogeno Salvo(?)**
- **The policy action website of OCR**

#### **5. Follow-up requests**

- **Bring in the mainstream media in covering immigration beyond the Arizona debacle**
- **Create summits about immigration issues**
- **Move toward piece meal (Dream Act) and CIR in the nation as a priority!!!**
- **Address immigration reform in terms of legalization, fair policies that give people a chance and looking at how transnational policies impact migration and oppress certain groups of people**