



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Seattle**

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Paul McCold – Convener  
Liz Flynn  
Isabel Munoz  
Connie Maipi  
Julie DeBolt  
Narcita Eugenio  
Elizabeth Urmenita  
Yen Hoang  
Liwiwa Ucol  
Peg Harrington  
Megan Dawson  
Rebecca Cortes

2. **Issue/Topic/Activity**

What else should we evaluate beside English proficiency?

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- A. Schools should promote bilingualism, not just ELL.
  - B. Students should be tested in both their 1<sup>st</sup> language and in English to better understand what student's comprehension.
  - C. Assessments in other languages should be available for testing multilingual students.
  - D. Include process variables such as mediators and moderators in evaluation research to better understand the *process* of learning english and to enhance simplistic outcome based research.
  - E. Highlight and celebrate multiculturalism and multilingual education.
  - F. Make state evaluations more useful to teachers by disseminating data that teachers can build on in the classroom.
  - G. The burden is on parents to maintain 1<sup>st</sup> language use by students. Parents need more support to do this, possibly through Title 3 funding for materials and resources.
- Next Action Steps**
- H. Conduct assessment in L1 in 1<sup>st</sup> language.

- I. Evaluate how ELL is mediated/moderated by process variables, such as teacher quality, type of ELL model being used in school, school climate, social demographic variables, etc.)
- J. Evaluate how different models of ELL (e.g., dual language, immersion) play out in students' academic achievement?
- K. Require set aside for parent involvement in Title 1 (not sure how this is related to overarching evaluation topic).
- L. Inform teachers as to what other than English assessments are available.

4. Available Resources

5. Follow-up requests

6. Next steps/Action Items/Recommendations

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!