



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

I. Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members Convener: Megan Dawson. Michael Shapiro, Bonnie English, Carmen West, Nancy Burke, Mohamud Abdirahman, Isabel Munoz, Caitlin Enga-McPhee, Zerazion Araya**
2. **Issue/Topic/Activity: Schools in Improvement receiving coaches with no ELL background. Need Research based coaching for ELL population. Need SIG plan based on best practices for dual language model school. SIG grant does not focus on ELL, only Math and Literacy achievement.**
3. **Highlights of Discussion/Recommendations/Next Action Steps**
 - **Need School Improvement plan that includes focus on needs of ELLs. Interventions that are currently recommended do not address needs of ELLs. Need systematic Oral Language Development, for example.**
 - **Seems like we have to collect data and find research to establish that what we are doing is working in spite of summative assessment data. Bernard relates Highline's Action Research Symposium Mar 24th: they are creating their own body of research and data re instructional practices/ decisions.**
 - **Oregon contrast:**
 - School has Spanish literacy standards**
 - There is co-planning between Spanish and English teachers**
 - In Oregon, ELD is separate class w/ its own scope and sequence**
 - **SIG requirements should be based on summative assessments alone; should include classroom observations. Need valid measures including Language Development continuums. Need gap analysis of ELLs in comparable settings**
 - **Staff trainings in schools in improvement does not always include Instr. Assistants but certs only**
3. **Available Resources**
4. **Follow-up requests**
5. **Next steps/Action Items/Recommendations**
6. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**