



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Joanie, Elizabeth, Teresa, Karen, Chris, Paty, Brenda, Susan

2. **Issue/Topic/Activity**

Planning an English Language Program for Incoming Kindergartners

Starting this summer, Mukilteo School District is beginning a week long, 2.5 hour day program for incoming Kindergartners who are ELL. Each classroom will have 1 mainstream teacher, 1 ELD teacher and an IA.

3. **Highlights of Discussion/Recommendations/Next Action Steps:**

- **Program will focus on incoming ELL kindergarten students**
- **Questions, concerns and brainstorming:**
 - **Enrollment criteria – should the oldest child in a family have more priority than a child who has older siblings AND whose family is already in the school system?**
 - **Parent outreach:**
How do we contact hard to reach families? Visit apartment complexes with enrollment forms ready to be filled out.
Check with Natural Leaders.
 - **Parent information:**
Check with OSPI Early Learning Department. They have translated brochures that inform parents about skills their child needs to acquire to be successful in kindergarten.
 - **Should we use school supplies as an incentive?**
Possible supply donations–Kids in Need and donorschoose.org.
 - **Curriculum – *English in My Pocket*. Focus will be on literacy, numeracy and functional language.**
 - **Concern: With budget cuts, how can this program be sustained?**

- **Food will be provided through the summer breakfast and lunch program.**

4. Available Resources

**Classrooms
Funding for the program**

5. Follow-up requests

None.

6. Next steps/Action Items/Recommendations

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!