



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Seattle**

As a convener, we would like you to put together a short report from your group describing the following:

**1. Names of group members:**

Patricia Vasldez-Zontec-Heroitage University  
David Irwin- School Improvement  
Beth Harrington-Richland SD  
Grace Owussuwaah-Seattle  
Brenda Romero- Seattle  
Helen Malagon- OSPI  
Dafney Blanca-  
Lorena Norris-  
Lila Chin-Seattle  
Ipek Balduk-Coolley-Kent, Wa  
Alma Chacon-OSPI  
Ruben Vazquez-DC

**2. Issue/Topic/Activity**

To create a partnership with stakeholders throughout the state that will work towards creating a comprehensive professional development plan, focused on high quality professional engagement and growth based on EL research and best practices that address the needs of our staff in schools to prepare our students to live and work in a supportive, multi lingual, multicultural, environment, and who will hold divergent world views. They are our future!

**3. Highlights of Discussion/Recommendations/Next Action Steps**

- Identified potential stakeholders and persons to engage in conversation
- Identified target audience
- Students shared the importance of being multilingual for their future and for being better prepared to help their communities
- Mentioned Heritage's Academy as a good model to emulate
- Identified Kent School district as an example of a district training administrators as well as teachers
- Identified the groups to capture: new teachers, principals, superintendents, current teachers without the training
- Identified a need for an accountability system
- Identified the need for long term, systemic, sustainable professional development

**4. Available resources:**

**State office -OSPI**

**Title III**

**Title I**

**Foundations**

**Grants**

**Gates**

**Heritage university**

**WAC language**

**Districts and universities already implementing ie: Heritage University Academies**

**School Improvement**

**Discretionary Title III grant under OELA**

**McAllen, Texas Gates program in the Hidalgo School District**

**Higher ed institutions**

**Private**

**QEC**

**WABE**

**Department of ED**

**OELA**

**Fulbright**

**5. Follow-up requests**

**6. Next steps/Action Items/Recommendations**

**\*Schedule a follow up meeting with Helen Malagon who will convene a group of higher ed staff to begin process**

**\*Stakeholder group to begin working on plan**

**7. Please type in this report in one of the laptops and hand in this sheet. Thanks!**