



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

2. Issue/Topic/Activity

Literacy Squared with emergent bilinguals in Salem, Oregon

3. Highlights of Discussion/Recommendations/Next Action Steps

This is a K-5 model for emergent bilinguals

The focus of the program is:

Literacy/Content based ESL

Intentional transfer of skills from L1 to L2. Transfer of skills is key to the success of students in the program.

DRA and EDI are used as assessment tools to inform instruction.

Collaborative practice among the students gives them opportunities to practice both languages in context through content material. This way students are not falling behind on content while they learn their second language.

The system allows for uniform quality of instruction and a higher quality of instruction. The quality of instruction is key to success.

The support of administration has helped to steer the program towards success.

There are specialists who travel from school to school and assure consistency of implementation along with offering support and constructive advice to teachers. This is a truly district-wide initiative.

Available Resources

4. Follow-up requests

5. Please type in this report in one of the laptops and hand in this sheet. Thanks!