



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Seattle**

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Michael Schemmel  
Connie Maipi  
Mohamed Abdirahman  
Selam Tajebe  
Kidst Tasisa

2. **Issue/Topic/Activity**

- How can we get ELL students into higher level math classes?

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- Seattle schools uses the MAP test to determine the specific math strands where students have weaknesses and/or deficits
- 2 resources to start attacking those strands are
  - [www.ixl.com](http://www.ixl.com)
  - [www.studyisland.com](http://www.studyisland.com)
- We spoke at length about the problem that occurs when students get high grades in math classes yet don't necessarily have mastery of all the related concepts for that level of math, ie a student gets As in high school math then is placed at a level below college math when they enroll and take placement tests in college/university
- With the right help, tools, and awareness, students can empower themselves to fill in these content gaps/deficits while still in high school

4. **Available Resources**

- [www.ixl.com](http://www.ixl.com)
- [www.studyisland.com](http://www.studyisland.com)

5. **Follow-up requests**

6. **Next steps/Action Items/Recommendations**