



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Francie Christopher, Cindy Partlow, Bernard Koontz, Elizabeth Urmenita, Beth Roodhouse, Dan Golosman, Karen Schotzko, Margaret Ho, Peg Harrington, Julie DeBolt, Helen Malagon, Judith Kimmel-Ramirez

2. **Issue/Topic/Activity**

Given the success of Common Core standards for Math and Language Arts, is there a movement to have a similar document for ELD standards?

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- Should our ELD standards extend beyond reading, writing, listening, and speaking?
- Some school districts (SPS) are already aligning ELD standards with Common Core standards.
- If we do integrate ELD standards within the common core standards, how will we assess our ELs? Assess on common core? Just ELD? A cross section?
- With Title III requirements, states must have ELD standards and an assessment. The ELD standards are aligned to the State's reading, writing, and communication standards.
- Washington has not yet adopted Common Core standards. It is anticipated that the State will adopt and join the consortium in light of the Smarter Balance assessments.
- Waiting to see what comes out of this legislative session. Legislature may add 15% more questions to the assessment.
- Can we keep ELD standards both separate AND integrate them? If we do not, we run the risk of losing ELD standards in the mix.
- A group is already looking to write common core ELD standards (CCSL? Governor's assoc)
- Smarter Balance is not about ELD. We may be putting the cart before the horse writing an assessment now. The consortium of states is looking at how to assess common core.

4. **Available Resources**

5. **Follow-up requests**

Can the State provide more guidance to school districts re: this alignment so that the work is not repeated by each individual district?