



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members Caitlin Engan McPhee, Bonnie English, Brenda Ladin, Goita Stone, Dafney Blanca, Judith Kimmel-Ramirez, Elizabeth Flynn, Cindy Partlow, Susan Havlovick, Chris Thoreen, Elizabeth LaFever, Geoff Miller, Kristin Dan, Jane Van Ryan, Rachel Couture, Christine Fox, Farhiya Omer, Liwlima Ucol, Yen Hoang, Andrew Brandt.

Conveners:

Caitlin Engan McPhee, Bonnie English, and Brenda Ladin

2. Issue/Topic/Activity

Collaboration Models and Ideas

3. Highlights of Discussion/Recommendations/Next Action Steps

Highlights:

ELEMENTARY LEVEL

*Seattle Public Schools (SPS) uses St. Paul, MN Public Schools collaborative model.

*Meaningful relationships between teachers noted.

*Key component is 90 minutes of sustained time in each classroom.

*Use of models by Marilyn Friend, which include Station Teaching (ie. reading centers in the younger grades) and Parallel Teaching (ELL and Regular Teachers work together, perhaps co teaching).

*Testing scores from WLPT to MAP impacted via viewing scores, summative and formative evaluations, and anecdotal evidence.

*SPS implements a Collaborative Teaching Institute each summer. It is split over five days with the morning for didactic learning and trust building with the afternoon set aside for co planning.

*Teachers volunteer to be a part of the program via a contract signed with School Principal.

*Strong teachers are key to program implementation.

*Use of 2-3 classrooms, ELL Teacher works with these teachers, and may consult with others.

*Differentiation of level of support between beginning and more advanced students.

*Instructional Assistants given professional development.

*Regular report card and language checklists used.

MIDDLE AND HIGH SCHOOL LEVEL

*Multiple districts discussed the co teaching model for content as effective.

*Certified Middle School Math Teacher discusses one year to implement effectively.

*Work in tandem with regular teachers for both standards and language acquisition needs.

Recommendations and Action Steps.

Only discussion of programs at end of time.

4. Available Resources

5. Follow-up requests

6. Next steps/Action Items/Recommendations

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!