What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Seattle

As a convener, we would like you to put together a short report from your group describing the following:

1.   Names of group members

Rebecca Cortes
Luba Bezborodnikova
Susan Havlovizk
Christine Cox
Elizabeth Urmenita
Belinda Louie

2.   Issue/Topic/Activity

Aligning Early Learning and K-3 ELL Education.

3.   Highlights of Discussion/Recommendations/Next Action Steps

- **The driving source for cognitive development and learning for young children is social and emotional well being. Language instruction for ELLs has to be emotionally-socially relevant to PK -3 students.**
- **Oral language development is a foundation for literacy skills development. Interaction (formal/informal; adult/student; student/student; big group, small group, 1:1) is the main language/literacy development strategy in PK-K.**
- **PK ELL instruction need to promote content/concept development, and content/concept based vocabulary.**
- **Bilingual language support is highly needed at the PK level, and may be provided in the kindergarten in the as needed basis.**
- **Young students need intentional vocabulary instruction. Strategies may look different based on the age group.**
- **Provide professional development to all teaching and family support staff working with young ELLs around language development and second language acquisition.**
- **Considering the phonemic nature of English PK ELLs have to receive some exposure to the phonemic awareness instruction.**
- **Identification of young ELLs who are in need of special education services can be challenging.**
- **Educate parents and communities regarding the value of primary language, and provide guidance, support, and resources.**
- **Explore state/region/district alignment models.**
- **Learn more about P-12 WA literacy-language framework, national/state K standards and EL benchmarks, etc.**

4.   **Available Resources**

5.   **Follow-up requests**

6.   **Next steps/Action Items/Recommendations**

7.   **Please type in this report in one of the laptops and hand in this sheet. Thanks!**