



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Los Angeles

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

Philomena Hall
Tanya DeLeon
Doreen Doherty
Raul Alarcon

2. Issue/Topic/Activity

Performance Based Assessments as a way to engage EL Students and Parents

3. Highlights of Discussion/Recommendations/Next Action Steps

- Performance based assessment is an asset-based model of intervention
- It works with at-risk populations
- Passive education prepares kids for prison
- We need to disrupt the factory-model of education and match our instruction to the goals of a global citizenry
- The push for these programs should come from families! It is their civil right.

Available Resources

The Coalition of Essential Schools
High Tech High
Critical Explorers.org

4. Follow-up requests

USDE should showcase research on schools that successfully use performance-based assessments

5. Please type in this report in one of the laptops and hand in this sheet. Thanks!