



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Los Angeles

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members** – Claudia Coughhan, Philomena Hall, Rocky Hill, Jung Hae Kim, Olivia Gallardo, Rachel Monarrez Rialto, Elma Ruiz, Lizette Diaz
2. **Issue/Topic/Activity** Leadership for an EL Initiative
3. **Highlights of Discussion/Recommendations/Next Action Steps**

Leadership team's primary role is to provide direction to the school staff for the implementation of an EL improvement initiative that will assist all teachers in becoming teachers of language development. What will they do? In order to be successful, the team will need to effectively:
Apply research-based leadership practices to support the implementation of an EL change initiative to:

 - Develop an intentional, purposeful community, and
 - Manage the implications of change in support of the effort.

Input from participants:
Creating buy in is critical
Use current data
Leaders need to commit to a change process
Attitudes don't change but behaviors can change
"My kids-my class" has move to "our kids-our school"
Principals need lab environment as part of practicum
Sometimes we're elitist by saying/thinking, "What do you know, you haven't been a _____!"
(secondary teacher/principal/superintendent)
4. **Available Resources**

Marzano, Waters and McNulty. (2005). *School leadership that works: From research to results*. Alexandria, VA: Association for Supervision and Curriculum Development.
Hill and Flynn. (2006). *Classroom instruction that Works with ELLs*. Alexandria, VA: Association for Supervision and Curriculum Development.
5. **Follow-up requests**
6. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**