



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New Ideas for Today

Open Space Report: Los Angeles

As a convener, we would like you to put together a short report from your group describing the following:

1) **Names of group members:** Jesse Markow, Jenna Stein, Kimberly Plummer, Philomena Hall, David Holbrook, Rosalva Bermudez-Ballin, Scott Reynolds, Socorro Barron

2) **Issue/Topic/Activity:** ELs and Technology

3) **Highlights of Discussion/Recommendations/Next Action Steps**

- Started with concerns about CCR standards and RTTT assessments requiring technology learning and use for assessment and questions about EL being a factor in distribution and application of technology hardware, software, and training

Some points that were shared:

- iPad use by school staff is discouraged because of perception that it's off-task
- Students and staff are using technology more outside of school than inside
- Many school security requirements discourage the use of technology
- Student skills to access technology do exist
- Virtual classes are extremely popular among ELs
- Learning by ELs is facilitated in this environment because of the uses of icons and action
- Make eReaders available would be welcome; allow highlighting, rereading, etc.
- Use of technology not being modeled by principals
- Not enough publications/applications exist for EL instruction in both content and language
- The use and acceptance of productive technologies for students to demonstrate learning would be extremely helpful. Students can use images to convey meaning and record voice-overs

Action Steps

- Develop and deliver professional development on integrated technology in EL, esp. language, instruction
- Educate EL teachers, specialists about Title I funds and encourage them to get involved in school/district purchasing decisions
- Create a tool, similar to correlation processes for textbooks, that reviews software products and apps against EL instructional standards
- Include integration of technology in school/district report cards (will need more sophisticated measures than computers/student, though)
- Research technological literacy of ELs by schooling experience and other factors
- Train parents in the use of technology by themselves and by their children (in their first language)

- Create technological peer coaches trained in EL needs and applications (similar to the role of the EL specialist in the regular classroom)

4) **Available Resources**

5) **Follow-up requests**

6) **Please type in this report in one of the laptops and hand in this sheet. Thanks!**