



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Los Angeles

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Marcia Vargas, Lizette Diaz, Melanie McGrath, Patricia Rosen, Rebecca Stabler, Alida Lucas, Rachel Monarrez, Lilliane Legra Rodriguez, Myriam Quintanilla, Nancy Navarro, Rosa Lizardi, Harm Haskell, Norma Silva, Raul Alarcon, Tanya DeLeon, Maria McCray, Irella Perez Martinez, Mary Ann Robinson, Patrick Kileullen

2. **Issue/Topic/Activity**

Preparing Students to Compete in the 21st Century Global Economy: Dual Immersion/Multiple Language Programs

3. **Highlights of Discussion/Recommendations/Next Action Steps**

- **Overview of Quality Dual Language Program**
- **- Goals**
 - **- Proficiency in English and a second language**
 - **- Academic proficiency in English content and second language content**
 - **- Cultural proficiency**
- **-Critical Components**
 - **- Effective leadership**
 - **- Parent Involvement**
 - **- Minimal K-5 Program**
 - **- Qualified teachers with native-like proficiency**
 - **- Separation of languages for instruction**
 - **- Student composition of 50% English speakers and 50% English learners**
 - **- Assessment in both languages**
- **- Program Design**
 - **- 90:10**
 - **- 50:50**
 - **- 80:10:10**
 - **- Secondary (2-3 classes taught in the non-English language per year)**

- - Research/Results
- - Kids are doing GREAT! Outscoring peers in all other programs.

Available Resources

CA Migrant Portal is a community of practice and a place to look for ideas.

Look for upcoming developments for an online forum for educators' voices.

5. Follow-up requests

6. Please type in this report in one of the laptops and hand in this sheet. Thanks!