

## Priorities for funding

12:00 pm (40 mins) table 4

\*Rosalinda Barrera's Question

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The priorities for funding are as follows:

1. Research
  - Topics suggested included:
    - a. Secondary ELL training/impact of accountability
    - b. Best practices for ELL teaching and learning
    - c. Mainstream teacher training in ELL education
2. Funding for teachers of ELLs to “do what we do best”
  - a. Support with ‘fewer strings attached’
  - b. For social workers, other resources
  - c. Transportation
3. Professional development for inservice teachers of ELLs at the secondary level
  - a. In rural areas as well as urban
  - b. With students whose languages are other than Spanish
  - c. To include language training
  - d. Focus on STEM
  - e. Focus on mainstream educators
4. Professional development for administrators who work with ELL populations
  - a. It was suggested that administrators would benefit from a ‘toolkit’ or set of resources that would eliminate the barriers they have (such as making master schedules; dealing with ELLs who are also classified as special education; have had interrupted schooling; come from dual language education programs, ect.)
5. Funding for Parental engagement and involvement
  - a. Teacher training on how to get parents involved
  - b. Parental training
  - c. Cultural awareness training
6. Funding for a national tracking system (database) for ELLs (we already have one for special education and also for migration—why not ELLs?)
7. Support for more Ph.D.s in ESL and bilingual education
8. Support for the Dream Act

- a. We have many, many wonderful bilingual and bicultural recent graduates who are almost certified to teach in U.S. schools, but they are unable to complete their certification (and will be hard-pressed to find jobs) because they are undocumented!