



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Dallas**

As a convener, we would like you to put together a short report from your group describing the following:

**1. Names of group members**

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**2. Issue/Topic/Activity**

**Eight activities that will help to alleviate Bilingual teacher shortage**

- 1. Bilingual teacher clubs at elementary, middle and high school level**
- 2. Grow your own programs**
- 3. Partnerships with colleges, universities, districts and AC programs**
- 4. Target non- profit efforts like teach for America**
- 5. Train current staff, managers, policy makers**
- 6. Equalize requirements for certification across programs and include urban issues and community involvement**

7. Provide loan forgiveness for students entering programs where teacher shortages are identified
8. Require universities, colleges and institutions to produce a “quota” of graduates in critical areas

**3. Highlights of Discussion/Recommendations/Next Action Steps**

Discussion included ideas on how to develop partnerships between institutions by providing proper credit hours that are transferable from HS to college to Higher Ed programs leading to Bil Ed degrees. Current research on bil ed shortage identified 5000 teachers needed in Texas alone

Implement a National register linked to department of labor and department of education where teachers and professionals who are bilingual can find information regarding career opportunities in counseling, teaching, professional development, etc.

Consider technology tools that support native language assessment and curriculum for school districts in geographical regions where bilingual teachers are not available

Produce incentives that focus on teacher retention such as scholarships, stipends, etc.

Avoid increase of bilingual teacher shortage by providing funding as it was provided in the 80’s and 90’s helping universities to keep up with a high demand for teachers in the field.

**4. Available Resources**

Resources needed are primarily funding and grant competitions that support bilingual teacher preparation programs

Developing standards that will level the requirements for the certification across the nation making ESL strategies, language acquisition and Spanish literacy development courses mandatory regardless of degree program in the colleges of education

**5. Follow-up requests**

Make bilingual teacher preparation program Plan mandatory for higher education institutions with a school of education that should be monitored and followed up with consistency as well as measured through accountability systems

**6. Please type in this report in one of the laptops and hand in this sheet. Thanks!**