



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Dallas**

As a convener, we would like you to put together a short report from your group describing the following:

**1. Names of group members**

Rebecca Viagran  
Monica Martinez  
Sarah Fenton  
Jaime Chahiv (SP?)  
Melanie Mayent  
Rick Alvarado  
Lori Rodriguez  
Ed Burns  
Jorge Garcia  
Jeanne Anderson  
Chris Green

**2. Issue/Topic/Activity**

Parent Involvement

**3. Highlights of Discussion/Recommendations/Next Action Steps**

**1. Exemplar models of parent involvement**

- a. PASE (public-private partnership initiated by The Concilio, Dallas)
- b. MATT—Mexicans & Americans Thinking Together (public-private partnership; radio-based English-instructional programs scaffolded in Spanish; currently in Texas, NV, CA, Denver)
- c. Student afterschool programs in intensive English and mathematics; on-ramps to Kindergarten and High School for improved student readiness (see Jaime Chahiv—check spelling)

**2. Successful programs have two strands**

- a. Basic logistics of the school system—how to register, etc
- b. Higher-level information on academics and college readiness

3. **Success also requires an awareness of cultural diversity within the EL population**
  - a. **Some families are immigrants; some have lived in the US for generations.**
  - b. **Some cultures may not be accustomed to parents' participation in school functions**
  - c. **Some families may not have expectations for their children to participate in higher education**
4. **Educators must also be aware that the literacy level of some immigrant families may not be conducive to written communications; TV and radio may be more effective means of communicating.**
5. **Best practices for family involvement must include better teacher preparation. Preservice teachers must be taught the skills and expectations that prepare them for involvement with the community and parents.**
6. **Funding issues: it's not just about money; it's also about people. See #5 above.**

**4. Available Resources**

**5. Follow-up requests**

**6. Please type in this report in one of the laptops and hand in this sheet. Thanks!**