



# ***What Makes for Quality Education for English Learners in the 21<sup>st</sup> Century?***

What Needs To Be Included and What Actions Can We Take:  
Lessons Learned from the Past and New ideas for Today

## **Open Space Report: Dallas**

As a convener, we would like you to put together a short report from your group describing the following:

### **1. Names of group members**

**Christ Demey  
Isabella Pina-Hinojosa  
Elso Hinojosa  
Maria Dydash  
Frankie Furr  
Irene Jiminez  
JaAnn Canales  
Elda Rojas – facilitator  
Vonnie Sanders  
Myrna Hernanadez  
Ellie Hajek  
Yvette Gomez**

**Wayne E. Wright  
Tricia Halliday  
Joellen May**

### **2. Issue/Topic/Activity**

**Questions/Concerns – What do we do with kids with gaps in education?**

- **Teacher preparedness**
- **How to fill the gaps**
- **SLOP or other PD that is given with no follow through**
- **Student numbers too small to serve adequately – too many levels together**
- **How can the students pass accountability standards for graduation**
- **Keeping teachers on staff when numbers are small**
- **Years necessary to graduate if kids spend year in newcomer center**
- **Policies that discourage principals from taking kids that hurt graduation rates**

### 3. Highlights of Discussion/Recommendations/Next Action Steps

#### What Irving, TX is doing:

1. Has 40% LEP plus 15% monitored students
2. Students first go to an assessment center – battery of tests, writing samples, interview with parents
3. ExcELL program (on CAL data base)
  - Parent involvement crucial – parent network and 2 nights per week program offered (kids do homework while parents learn English)
  - One program at middle school, one at high school – serves 20 to 30 kids total per year
  - Title III and local money funds
  - Hard to measure effectiveness because kids are mobile
  - Includes pre-ninth grade year
  - Kids grouped by skill level
  - Use interactive notebooks rather than multiple choice tests
  - School within a school
  - After school tutoring
  - Summer school recommended
  - Kids earn three credits
4. ARISE – PD program (Academic Resources and Instructional Strategies for Educators)
  - Includes SIOP, CALLA, Marzano, etc
  - 3 year program with \$1000 stipend
  - 4<sup>th</sup> year – more intense – include visits to other schools, countries
  - Survey teachers to find needs
  - Open to core content teachers for credit
  - 2 hours of training over 4 to 6 weeks

#### What Carrollton Farmers Branch is doing:

- Young Adults program – for older students who want to learn English, but not to graduate
- 100% go on to get their GED
- Funded by Title III
- Kids are NOT enrolled in school

**4. Available Resources**

**A+rise – Pierson product – online strategies aligned to standards and content classes**

**5. Follow-up requests**

**6. Please type in this report in one of the laptops and hand in this sheet. Thanks!**