



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Dallas

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

Julian Vasquez Helig
Alma Mier
Blanca Quiroz
Melanie Mayeux
Trish Reynoso
Vonnie Sanders
Cheryl Sawyer
Christi Denney

2. Issue/Topic/Activity

Discuss of the Social and Emotional needs of our ELLs – how can we educate them when they have all these other problems?

3. Highlights of Discussion/Recommendations/Next Action Steps

Require: innovation, total campus buy-in, communication

Things that could work:

Physical – clean, pleasant space, “safe”, food, Ruby Payne poverty training

ESL endorsed – all – whole building involved, accommodations used continuously not just during state testing

Academic facilitators

Backpack lunches for the weekend – funded through United Way

Break away from the business factory model – back to Dewey discovery model

After school safe zone – counseling, individualized, self paced, transportation provided, recreation, dinner, parent training, clubs, family literacy night each week, storytelling, support groups

Must have buy-in from principals all the way down to paraprofessionals, custodians, lunch ladies, bus drivers

Can the budget cut backs be an opportunity to get only the “right” people in place that are willing to be part of the change that is needed?

4. Available Resources

Partner with businesses and organizations in the community

5. Follow-up requests

6. Please type in this report in one of the laptops and hand in this sheet. Thanks!