



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Dallas

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members: Rebecca J. Viagran, MATT, Nonprofit, Grace Zamora Duran OSDO, Magda Schenck, Grand Prairie ISD Bilingual/ESL Director, Jo Marie Prachyl, Dallas ISD, Director of Elementary Bilingual/ESL, R. C. Rodriguez, Northside ISD Director for Bilingual/ESL Education, Lauren Nunez, Sherman ISD Director of Bilingual/ESL, Jeanne Anderson, Houghton Mifflin Harcourt, Vonnie Sanders, Director ELL Fargo Public Schools, North Dakota, Rosie Garcia, ELL TA Coordinator, Barbara Mathews, Consultant National Geographic/Hampton-Brown & Gail Adams, Consultant National Geographic/Hampton-Brown.**

2. **Issue/Topic/Activity – Bilingual/ESL Directors In The Trenches – Strengths, Challenges and Successes**

3. **Highlights of Discussion/Recommendations/Next Action Steps**
 - Identifying EL students in districts with many different languages spoken as refugees, recent immigrants or SIFE (Students with Interrupted Formal Education).
 - Complexity of Bilingual/ESL Issue at the State Level, National Politics as it relates to providing services to EL students across the states. Recommendation:
 - Need Teaching Training for Cultural Diversity of ELs in Classroom; Recommendation: provide teacher training to meet the needs cultural diversity EL students in the classroom in acquiring English acquisition.
 - Lack of National LEP Tracking System Nationwide as it relates to students mobility
 - Assessments not Standardized. Recommendation: National Assessments in at Least 10 Top Languages
 - Discussion of Title III funding and limitations. Recommendation: Flexibility for credit retrieval
 - Lack of misinformation or no information to Administrators in school districts that affect EL instruction. Recommendation: Collaboration of school boards, superintendents and administrative personnel to develop and implement rigorous teacher preparation programs in meeting and working to meet the needs of diversity of EL students in the 21st Century.
 - Flexibility so teachers can meet and collaborate to service ELs with diverse languages and promote success in language acquisition.

4. **Available Resources – Bilingual/ESL School teachers are great and valuable resources. Title III funding needs flexibility for use of funds for credit retrieval, rigorous professional development, Student Placement Centers, School district EL Models that have proven successful**

5. **Follow-up requests**

6. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**