



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Dallas

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

Cheryl Sawyer and friends

2. Issue/Topic/Activity

How to spend the \$750,000

3. Highlights of Discussion/Recommendations/Next Action Steps

- 1) Choose a low performing school in an area with high ELL and low socio-economic demographics (document school achievement to serve as baseline)**
- 2) Choose an open-minded, well trained bilingual principal and counselor to head the school and partner with university**
- 3) Train the school teachers in additional ways to help their students by viewing them through a different set of eyes: specifically, develop professional workshops/courses focuses on language acquisition, physical-emotional-social development, brain development and changes due to stress/abuse, enhancing ethical decision making through the cultural lens, social/emotional development through cultural lens, family systems, parenting, using researched-best practices across disciplines, integration of thematic units across disciplines.**
- 4) Then add in the after school program—starts as soon as the day is out and continues until 8:00 pm. Intention is to provide safe, continuous learning environment for children as well as attract parents. Provide transportation, dinner, snacks. In the afterschool environment, collaborate with teacher, principal, and counselor training institutions to use facility to support authentic learning. After school program would include counseling clinic, individualized self-paced academia, homework help, recreation and clubs, parent training on aspects related to supporting their child in the learning process, parenting support groups to strengthen parenting skills, family literacy and storytelling, cultural sharing, medical support from local clinics/physician training institutions. The families should want the kids to stay at the school and then the families should want to JOIN the kid at the school: the school becomes the central place for all learning and support.**
- 5) Add in parent academies to train parents about various aspects related to social services, getting into higher education.**

- 6) **Support families with backpack lunches for children for weekends who don't have any food.
Opportunities for additional service learning and community service on weekends and during breaks.**

4. Available Resources

5. Follow-up requests

6. Please type in this report in one of the laptops and hand in this sheet. Thanks!