



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Dallas

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

2. Issue/Topic/Activity

Charge from Rosalinda Barrera – How best to use \$750,000?

3. Highlights of Discussion/Recommendations/Next Action Steps

TAMU – Bring together IHEs, schools and business leaders. Deliberate to formulate a blueprint for targeted research. Mentor young professors through the agenda. Focus discussions on quality practices for ELL students.

KSU – Fund research already underway among initiated among five universities across the nation to assess the impact of biography-driven strategies on teachers' best practices with EWLL students.

Maximize CREDE standards and enrichments of those standards as guidelines for accountability.

NTS—Bring together a think tank of scholars and practitioners to shape a research agenda that incorporates connectivity and networking throughout the process and the outcomes.

McNeil – Evaluate whether test preparation emphases are worth the dollars being spent in education to fund them. Consider whether dollars are better spent on connecting teacher and administrators' agendas band profession development in school systems.

Go Teacher—ID what works and replicate it in high need schools/districts. Look at exceptional schools, see what's most effective, in teaching, and replicate. Consider smaller, less complex districts for the research.

UTARL – Study dual language. How do we define it, locate it, and research it? What works?

UK – Reinstate the Title VII/III fellows program. Attract top talent to the field through scholarships.

Suggestion: spend the money to create registry for bilinguals in related fields: bilingual speech therapist, bilingual teachers, bilingual assessment specialists, etc. so that when they graduate, they can get on this registry and small and large districts can go to the registry to see if profiles match recruiting needs and offer them positions. It should be a coordinated effort between Dept. of Labor and Dept of ED (or OELA, etc.) in order to coordinate teachers who are out of jobs with positions that exist.

Available Resources

IHES; School systems; school teachers, researchers, scholars, ELL student6s.

4. Follow-up requests

None Identified

5. Please type in this report in one of the laptops and hand in this sheet. Thanks!