



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Chicago

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**

Guadalupe Sandoval
Sandra Hernandez
Steve Thomas

Laura Sierra
Laura Mudd
Jill Sontag

Claudia Solano
Anne Swanson

2. **Issue/Topic/Activity**

Expanding & Sustaining Dual Language in District 299

3. **Highlights of Discussion/Recommendations/Next Action Steps**

1. Sustainability of a dual language program can be maintained through the Dual Language Leadership Team, which includes parents, and Professional Learning Groups of all educators in the school. Schools that have them should continue and those that are beginning a program should create them.
2. Districts want to bridge English and Spanish speaking parents through parent activities or session. And make connections with the two groups of students through a Spanish summer camp.
3. Continue to see what works in schools that already implement Dual Language.
4. Create curriculum writing sessions before the program is implemented.
5. Resources were shared but funding is needed to acquire necessary resources.

4. **Available Resources**
1. **Schools already implementing dual language as resources for site visits (Evanston, Salt Creek)**
 2. **Illinois Resource Center for implementation & professional development**
 3. **Tres American Bookstore for ordering Spanish materials & possibly ordering the Speaking in Tongues documentary as an educational tool**
 4. **www.speakingintonguesfilm.info**

5. **Follow-up requests**
The need to discuss parent role in sustainability
The group exchanged information in order to continue sharing resources

6. **Next steps/Action Items/Recommendations**
Refer to #3

7. **Please type in this report in one of the laptops and hand in this sheet. Thanks!**