



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Chicago

As a convener, we would like you to put together a short report from your group describing the following:

1. Names of group members

Terry Meza, Nancy Villafranca

2. Issue/Topic/Activity

Supporting Heritage Language learners and sharing of resources

3. Highlights of Discussion/Recommendations/Next Action Steps

- **Types of resources available in the City**
- **Existing curriculum from Office of Language and Cultural Education**
- **Develop new materials**
- **Distributing resources to teachers in classroom**
- **Systematic PD**
- **Exploring new relationships (external and internal)**
- **Connecting to other professional development programs**

4. Available Resources

**Art
Exhibits
Cultural materials/content
Curriculum from OLCE and NMMA**

5. Follow-up requests

Follow up meeting with National Museum of Mexican Art and Office of Language and Cultural Education to identify possible collaborations and sharing of resources for teachers.

Looking at an annual plan

6. Next steps/Action Items/Recommendations

Have first meeting within 4-6 weeks. Plan through the summer and implement some programming beginning of the next school year

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!