



What Makes for Quality Education for English Learners in the 21st Century?

What Needs To Be Included and What Actions Can We Take:
Lessons Learned from the Past and New ideas for Today

Open Space Report: Chicago

As a convener, we would like you to put together a short report from your group describing the following:

1. **Names of group members**
Allan Matan, Carlsen Wilmes, Mary Joe Bheda, Ed Murphy, Linda Hoste

2. **Issue/Topic/Activity:** Revamping curriculum around common core standards

3. **Highlights of Discussion/Recommendations/Next Action Steps**

Questions: How can we revamp the CCS right now? What skills do we need to teach students to learn the content? How do you take the data and change instruction? How do you build in time to do this?

The presenter described the steps he took in his district to revamp 5 ELL courses in LA for levels 3,4,5. The design template his district created was a 4 step process.

Step 1: Select a standard and 'break it down', look at the verbs and vocabulary used. Look at Blooms taxonomy and decide at what level of understanding is the standard e.g. recall, comprehension etc.

Step 2: Design the assessment for each standard (create the assessment that fits the skill)

Step 3: Instruction – what strategies work that are research based that fit the skill being taught

Step 4: Assess – students apply what they learned

For students who are not meeting the expectation, the district uses the Rtl mode to provide support for struggling students, they also utilize teacher assistants to provide additional support where needed.

Next steps: At the end of the school year teachers will be surveyed about what worked, what didn't work. They are planning on tackling the freshman core subjects and aligning the ELL standards to each core area.

4. Available Resources

5. Follow-up requests

6. Next steps/Action Items/Recommendations

7. Please type in this report in one of the laptops and hand in this sheet. Thanks!