

Education: Culture Matters

- <https://www.youtube.com/watch?v=6YAPRsDEOsU>



Support Native American Language Instruction

Native American and Alaska Native Children in School Program



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NATIVE AMERICAN LANGUAGE ISSUES

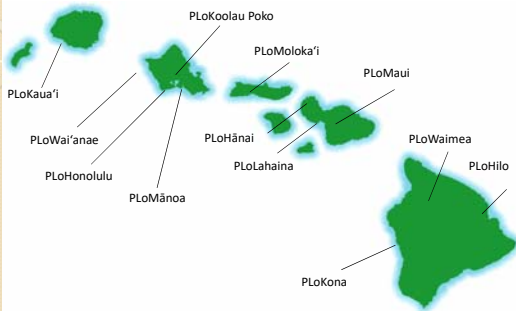
- Continuity of identity, spirituality and culture of American Indians, Alaska Natives and Native Hawaiians.
- Native American languages are endangered.
- Individual Native Americans have a right to their language.
- Native American tribal governments have a right to their languages.
- Native American tribal governments benefit with highly educated multilingual citizens.



Our Place: Hawai'i State Two Official Languages



Pūnana Leo Early Learning Sites Statewide



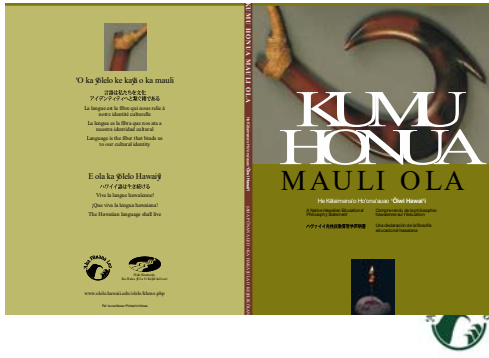
What is Pūnana Leo?



<http://oiwi.tv/apl/what-is-punana-leo/>



Foundation: Educational Philosophy Statement



Pūnana Leo: Language Nests Infant & Preschoolers

- Exclusive use of Hawaiian
- Early language acquisition advantage
- Integrated curriculum; infant, toddler & preschooler
- Base for P-20 language pathway system
- Teacher development – high language fluency & proficiency
- Hawaiian language & culture-based early childhood education courses
- Family resources development
- International indigenous accreditation



Align Curriculum to Kumu Honua Maui Ola Philosophy



Hui Kīpaepae-Family Engagement





Academic Outreach
Community Support Base





K-12 Language Survival School Principles

- Hawaiian survives as “PRIMARY” language - English is “additional”
- Hawaiian speakers must have high academic outcomes
- Hawaiian speakers must have high English outcomes
- Hawaiian speakers must have high foreign language outcomes





P-12 Model Site Profile:

Kea'au, Hawai'i



- 460 students (infants through 18 year olds) 2017-2018
- 96% Native Hawaiian student population
- 70% Quality Free and Reduced lunch program
- 95% Attendance rate
- 100% high school graduation
- 85% college entrance
- Partnership between non profit 'Aha Pūnana Leo, Hawaiian language college, a public charter school and a public high school program



System: Bridge Hawaiian Medium Pathway

- Pūnana Leo preschoolers to Nāwahīokalani'ōpu'u kindergarten
- Nāwahīokalani'ōpu'u high school seniors to State Hawaiian Language college



International Recognition And Best Practice

- 2010 WINHEC (World Indigenous Nations Higher Education Consortium) awards first P-20 accreditation to Hawaiian Language College and 'Aha Pūnana Leo



Start: Positive Attitude

- Support Native American linguistic/cultural continuity
- Nurture Native American values for social stability
- Seek to produce academic excellence
- Connect integrated infants and toddlers with preschoolers; avoid segregating 4 year olds from 3 year olds
- Connect to K-12 education



Build Capacity In Community

- Develop interest to save language at Middle & High School
 - Readings on language extinction
 - Interview elders about loss of their languages for English class
 - Record elders speaking in the tribal language
 - Learn how own traditional languages may be different from English in some field of vocabulary such as kin terms
 - View a video on the development of language nests and write a plan to develop one for their community
- Establish simple protocols using language at the Elementary level
 - Learn to greet others and introduce oneself in the traditional language
 - Connect language to cultural practices
 - Learn traditional songs and dance
- Familiarity with what is working and build on that
 - Elders in school program teaching art, food preparation, songs
 - Enjoy using your language



E Ola Ka 'Ōlelo 'Ōiwi!! Our native languages shall live!!



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