



**OELA**  
Office of English Language Acquisition

# 2017 Project Directors Meeting In Pursuit of Higher Education for All

## **Molly Faulkner-Bond**

*Associate Education Research Scientist*  
National Center for Education Research

Molly Faulkner-Bond, Ph.D., is an associate education research scientist in the National Center for Education Research (NCER) at the Institute of Education Sciences. In this role, she serves as the program officer for the English Learner (EL) research topic for NCER's Education Research Grants program, which involves providing technical assistance to prospective grant applicants and monitoring funded grantees as they complete their research on EL education and achievement. Prior to joining NCER, Dr. Faulkner-Bond engaged in a variety of projects focused on the quality, validity, and utility of assessments and assessment systems for ELs and students with disabilities. She has coauthored a book on federal policy for ELs, and coedited a volume on the history and future of educational measurement.



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## **Jonathan Jacobson**

*Senior Research Scientist*

National Center for Education Evaluation

Jonathan Jacobson is a senior research scientist at the National Center for Education Evaluation and Regional Assistance, where he works on the What Works Clearinghouse team and is a member of the U.S. Department of Education's Evidence Planning Group. Dr. Jacobson has been with the Institute of Education Sciences (IES) since 2005, and he was formerly the team leader for IES evaluations of special education programs. Prior to that, he was a research economist and senior research economist at Mathematica Policy Research, working on program evaluations and policy-related studies for a variety of clients over 12 years. His Ph.D. is in Economics from the Massachusetts Institute of Technology, and he has also taught program evaluation and statistical methods as an adjunct professor at Georgetown University.



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## **Scott Snyder**

*Director of the Center for Educational Accountability and an Associate Professor of Educational Measurement and Research*  
University of Alabama at Birmingham

Scott Snyder, Ph.D., is the director of the Center for Educational Accountability and an associate professor of Educational Measurement and Research at the University of Alabama at Birmingham. Dr. Snyder has served as a technical consultant on measurement and assessment issues for the Department of Education and the Division of Children's Affairs for the State of Alabama. He has served as principal investigator and coinvestigator on grants through the U.S. Department of Education, the National Institutes of Health, the Department of Defense, and the National Science Foundation. Dr. Snyder was appointed by the federal courts to serve on the three-member monitoring committee to oversee teacher-testing reform in Alabama. He has published and presented in a variety of areas including assessment, health interventions, educational interventions, program evaluation, accountability, statistical methods, and measurement theory.



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### **Bruce Yelton**

*Evaluator*

BYC Consulting

Bruce Yelton, Ed.D., is an independent consultant and researcher based in Vermont. Dr. Yelton's career in education began as a classroom teacher for preschool special needs students and with the Head Start program. He spent 3 years providing technical assistance to Puerto Rico's Title I program and was Northeastern Regional Director of Title III technical assistance for the U.S. Department of Education. For the past 30 years, Dr. Yelton has been involved in national and state research and evaluation addressing early childhood education, language acquisition, and teacher certification. During the past 6 years, he has participated as an evaluation reviewer of the Institute of Education Sciences, the National Professional Development Program, and other federal grant programs.