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Grady Wilburn is a statistician for the Assessment Division of the National Center for Education Statistics, part of the Institute of Education Sciences, U.S. Department of Education. His responsibilities include the assessment of students with disabilities and English Learners in large-scale assessments, research focusing on minority students, and responsibilities as the report coordinator for the National Assessment of Educational Progress. Dr. Wilburn earned his master’s degree and Ph.D. in Social Psychology from Howard University. His Bachelor of Science is from the University of California, Davis, where he majored in Psychology. Aside from his present position, Dr. Wilburn enjoys teaching Statistics and spending time in the outdoors with his wife and two sons.