



OELA
Office of English Language Acquisition

2017 Project Directors Meeting In Pursuit of Higher Education for All

Fengju Zhang

Education Program Specialist

Office of English Language Acquisition



Fengju Zhang currently serves as an education program specialist in the Office of English Language Acquisition (OELA), where she has been a part of the discretionary grants team, the Title III State Formula Grant team, and the accountability and data support team and a liaison to various program offices and programs. In these capacities, she has played a major role in developing and integrating English Learner (EL) data collection and reporting into U.S. Department of Education data systems; analyzing data for the Department's leadership and program offices; and monitoring and providing technical assistance to state education agencies, local education agencies, and schools. Dr. Zhang is currently working with the Native American and Alaska Native Children in School Program (NAM) grantees.

Prior to joining OELA, Dr. Zhang worked at the Massachusetts Department of Education/Adult and Community Learning Services as an education program specialist; managed and provided technical assistance to adult education programs; coordinated the Commonwealth Literacy Corp network of literacy volunteers; and revamped and electronically published the volunteer training curricula, which were used by many volunteer programs and adult literacy programs in the United States and Canada. She also served as the director of the Educator/Advocate program at the Every Woman's Center at the University of Massachusetts (UMass) Amherst, oversaw the training of volunteers, and coordinated with law enforcement and communities working against violence against women and children and domestic violence. She taught adult English as a Second Language classes and coordinated the volunteer tutors program for the adult ELs in Chinatown Boston; developed training curricula; and trained and managed volunteer tutors from colleges, businesses, and retirement communities for adult ELs of English. Dr. Zhang also taught at various levels in China, from elementary to college and graduate schools.

She earned her B.A. in English from Hebei Teachers University, her M.A. in Linguistics from Beijing Foreign Languages Institute, her Ed.M. in International Educational Development from Boston University School of Education, and her Ed.D. in instructional leadership and staff development from UMass Amherst School of Education.

Dr. Zhang is bilingual in Chinese and English. She is committed to developing all students to their fullest human potential and multi-cultural organizational development.