



2017 Project Directors Meeting
In Pursuit of Higher Education for All

ESSA Updates

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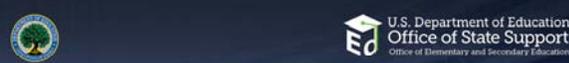
U.S. Department of Education
Office of State Support
Office of Elementary and Secondary Education

November 9, 2017



Vision

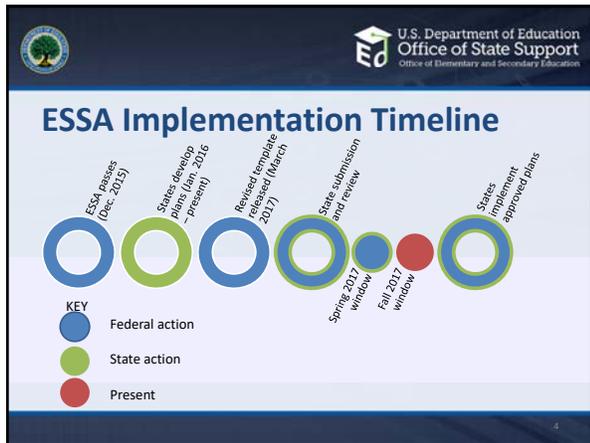
To provide coordinated policy development, performance management, technical assistance, and data analysis services through a state support team structure that will deepen partnerships with states and more effectively support their implementation of key reforms that will lead to improved outcomes for all students.



OSS Provides Both Formula & Discretionary Grants

Title I, Part A
Title II, Part A
Title III, English Language Acquisition State Grants

Assessment Peer Review
Grants for State Assessments
Enhanced Assessment Grants
Equity State Plans



Key Provisions of ESSA

Maintains the expectation for **accountability and action** in any school where groups of students are struggling:

- the lowest-performing 5% of Title I schools,
- high schools where a third of students fail to graduate
- schools where subgroups are consistently low-performing

Assessment Requirements Related to Native Language

ESEA section 1111(b)(2)(F), 34 C.F.R. § 200.6(f)(1)(ii), (2)-(4)

- States must make every effort to develop native language assessments for all languages present “to a significant extent” in a State, define what it means for a language to be present “to a significant extent,” and ensure that the most common language (besides English) is included in that definition
- States must indicate languages that meet the State’s definition for which assessments are not available and are needed




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A Focus on Language and Cultural Preservation

Bureau of Indian Education
Hawaii Department of Education




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Landscape of Native Youth

93% of AI/AN students attend **state-funded** public schools

7% attend 185 BIE-funded schools




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Bureau of Indian Education System

Advancing Educational Opportunities for Indigenous Youth on Reservations

- ED provides technical Assistance to BIE
- Indian Education Professional Development program
- Native American Language program
- Collaborate with Interior to on waivers permitted under 8204(c) of BIE's regulations in order to establish Tribes own assessments/accountability systems.
- BIE's Sovereignty In Education and/or Tribal Education Department grants
- BIE has held Native Language Summits

- BIE is housed at the U.S. Dept. of Interior
- Federal Trust Responsibility for Education
- Comprised of 185 Schools on 63 Reservations in 23 States
- 93% of AN/AI Students Attend Stated Funded Public School; 6% BIE Schools

Funding Sources from ED

- ESEA Programs:
 - Title I
 - Title II
 - Title IV (21st Century)
 - Title V (Rural)
 - Title VI (Indian Education)
- McKinney-Vento Homeless Assistance
- IDEA Programs



Navajo Nation's Dine Accountability Plan

Fast Facts

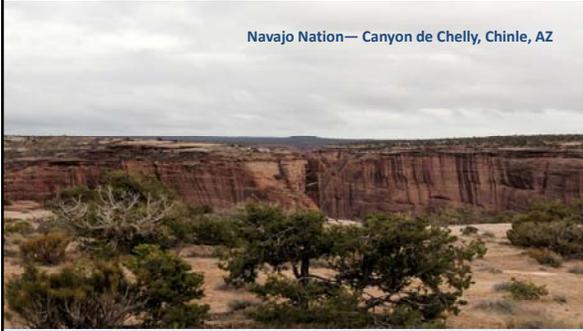
- Largest Federally Recognized Tribe
- Spans Three States
- Operates Six types of Schools on the Reservation
- 66 Schools, 1/3 of BIE's Schools
- 180,000 Pop.
- Avg age 24
- Dine Language

It's Plan

- Waiver of BIE's Regulations
- Common Assessment & Standards, PARCC, WIDA 2.0 Assessment
- Second Tribe Ever To Receive a Waiver
- Unifies 66 Schools Under the Dine Accountability Plan
- Dine Language, Exploring Implementing Native Language Assessments

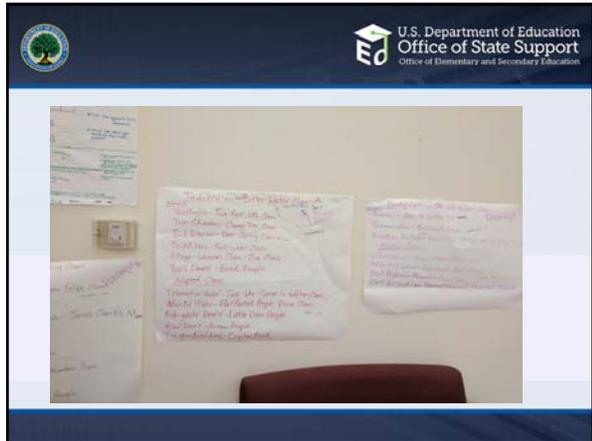


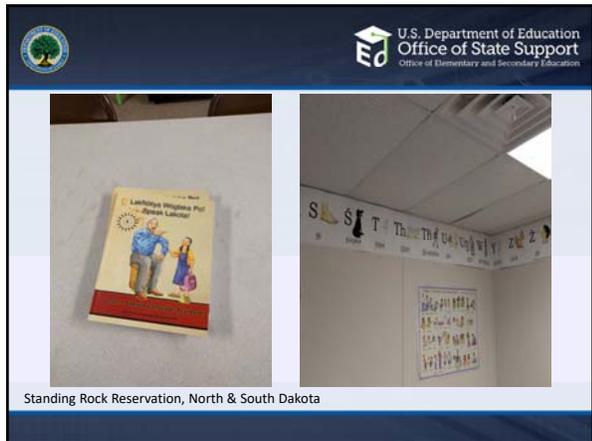
Navajo Nation— Canyon de Chelly, Chinle, AZ





Many Farms Community School, Navajo Nation, Arizona





Standing Rock Reservation, North & South Dakota





Hawaiian Language Immersion Program

Fast Facts

- Hawaii is the only State in the nation with a native language designated as one of its two official languages.
- 2,300 K-12 students enrolled in 23 HLIP (Ka Papahana Kaiapuni) schools.

Its Plan

- Hawaii developed the HLIP to promote the study of Hawaiian communities, language, history, and culture.
- Developed curriculum and the aligned Hawaiian language version of the reading/language arts and mathematics assessments in conjunction with the University of Hawaii
- Hawaiian State Language Assessments in reading language arts and mathematics given in lieu of the State's English language arts and mathematics assessments in the past.



QUESTIONS?

- Email Inbox: ESSA.Questions@ed.gov
- Main ESSA Web Page: www.ED.gov/ESSA

THANK YOU