The Trio Project
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Project Goal: To leverage Co-teaching toward EL support and development

• In-service teachers have experience in teaching and strong content knowledge.

• Pre-service teachers are learning the latest in research-based practices to support Sheltered English Instruction in university coursework.

• By fostering a co-teaching relationship, each co-teacher gains strategies and skills to support English Learners in content-area classrooms.

• Having two teachers in the room also supports College and Career readiness for all students in both language and content.
Trio Project Design

In-Service Mentor Teacher

Pre-Service Student Teacher

University Faculty/PD Providers

ELL SUPPORT IN CONTENT CLASSROOMS

Instruction & Support

Mentoring Skills Building Capacity

Co-Teaching & ELL Support
Successes

• Faculty awareness and incorporation of a focus on academic language development within university courses

• In- and Pre-Service teachers developed content-area strategies for supporting EL students in College and Career Readiness with support of content-area specialists

• The practice-embedded work and collegial nature of the PLC facilitated a focus on supporting EL students in a more concrete fashion (shared analysis of student work over time)

• Mentors report the PLC was “one of the best PD experiences I have ever had”

• Math mentors felt the experience helpful in navigating the language demands of CCSS.
Challenges

- Maintaining momentum and building capacity in university curriculum
- Increased teacher stress about content-area language production needs with CCSS
- Less collegial co-teaching relationships tended to have less focus on use, discussion, and development of lessons and instruction supporting EL students
- Developing relationships to facilitate the shared development of in- and pre-service teacher development
- Recruiting Mentors and Student Teachers
What can OELA do to facilitate on-going sharing of promising practice?

- Continue to provide advice and support for implementation
- Create an online repository of sample lessons or materials created by projects for use in other projects